

Term: Autumn 1 Year Group 4

Learning Challenge Question: Who let the gods out? WOW – Create own matchstick labrinth
Week 1: Who were the ancient greeks? HISTORY LI: I know how to ancient greeks lived. HISTORY LI: I know how the ancient greeks have influenced the world today.
Week 2: Who was the leader of Ancient Greece? HISTORY LI: I know who Alexander the Great is. HISTORY LI: I know about the conflict of famous cities in Ancient Greece.
Week 3: Myth or Fact? HISTORY LI: I can name greek god and goddesses. HISTORY LI: I know what happened during the Trojan War.
Week 4: When was the first Olympics? HISTORY LI: I know know when the first Olympics were held. HISTORY LI: I can compare the Olympics then and now.
Week 5 and 6: What did greek Olympians win? HISTORY LI: I can research what olive wreaths look like. ART LI: I can create a simple mould using wire. ART LI: I can create my own olive wreath using clay. ART LI: I can decorate my olive wreath. ART LI: I can evaluate my artwork.
Week 7: What have I learned? HISTORY LI: I can reflect on what I have learned.

English Text: Articus and the Ancient Greeks

RE –Why do some people think life is like a journey?

MFL – Days and months of the year

Driver:	CIVILISATIONS	CONFLICT
Ancient Greece – Knowledge An understanding of: <ul style="list-style-type: none">• Greek life and society.• the achievements of the ancient Greeks.• Ancient Greek influence on the western world. Skills <ul style="list-style-type: none">• I can understand that the past is divided into differently named periods of time.• I can use some dates to explain world history and place on a timeline using appropriate dates.• I can put artefacts or information in chronological order.• I can tell you a range of similarities and differences between different times in the past.• I can say how the past can be represented or interpreted in different ways.• I can answer and sometimes devise my own historically valid questions.• I can use one or more source of information to me answer them.• I can think critically, weigh evidence, sift arguments, and develop perspective and judgement		

Art – sculpture – <ul style="list-style-type: none">• develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design – sculpture• improve their mastery of art and design techniques, including sculpture with a range of materials (clay) LKS2 3D: <ul style="list-style-type: none">• I can create models using papier mache/ modroc / sticky brown paper.• I can make a model over a simple mould.• I can make other 3d models, eg a mask.• I can explore other ways of fastening;

Homework: Can you find out about the life of an Ancient Greek child? What was their school life like and how did t compare to yours? What did they do for fun?
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