

**Term: Autumn 1 Year Group 3 2023-2024**

**Learning Challenge Question: Who let the gods out?**

WOW – Ancient Olympic Games

**Homework:** Can you find out about the life of an Ancient Greek child?

**Week 1: When and where was Ancient Greece?**

**WOW:** I can find out about the history of the Olympic games and play some of the events

**HISTORY LI:** I can place events on a timeline

*Children to look at timelines, understand BCE/CE and put events in chronological order*

**GEOGRAPHY LI:** I can identify where ancient civilisations were on a world map

*Using a world map, children to indicate where Ancient Greece was. Also to add other civilisations from similar times.*

**Week 2: What were Ancient Greek families like?**

**HISTORY LI:** I can describe Ancient Greek homes

*Children to write 3 to 4 sentences about what Ancient Greek homes were like.*

**HISTORY LI:** I can make suggestions about what the Ancient Greeks ate from their art work

*Look at photos of artefacts. As a group, make inferences about what people might have eaten.*

**HISTORY LI:** I can draw the clothes Ancient Greek people wore

*Children to draw and label clothes on a person*

**Week 3: What did the Ancient Greeks discover?**

**HISTORY LI:** I can compare democracy in Ancient Greece with today.

*Children to list similarities and differences*

**HISTORY LI:** I can find out about some of the Ancient Greek 'thinkers'.

*Children to research and write facts about some thinkers.*

**Week 4: Who did the Ancient Greeks fight?**

**HISTORY LI:** I can describe a hoplite

*Label a drawing*

**HISTORY LI:** I can compare the life of a Spartan boy with my life.

*List similarities and differences. Children to offer opinion about Spartan life.*

**Week 5 and 6: What is a phalanx?**

**ART LI:** I can comment on photos of Ancient Greek shields

**ART LI:** I can design my own shield

**ART LI:** I can make a shield using papier mache

*Children to create a shield on top of a cardboard disc using papier mache to strengthen*

**ART LI:** I can decorate my shield

*To use paint to decorate own design*

**ART LI:** I can evaluate my artwork.

**HISTORY LI:** I can recreate a phalanx using my shield

**Week 7: What have I learned?**

**HISTORY LI:** I can reflect on what I have learned.

**Class Novel:** Greeks Tales: The boy who cried Horse by Terry Deary

**Driver: History**

**CIVILISATIONS**

**CONFLICT**

**Ancient Greece –**

Knowledge

An understanding of:

- Greek life and society.
- the achievements of the ancient Greeks.
- Ancient Greek influence on the western world.

Skills

- I can understand that the past is divided into differently named periods of time.
- I can use some dates to explain world history and place on a timeline using appropriate dates.
- I can put artefacts or information in chronological order.
- I can tell you a range of similarities and differences between different times in the past.
- I can say how the past can be represented or interpreted in different ways.
- I can answer and sometimes devise my own historically valid questions.
- I can use one or more source of information to me answer them.
- I can think critically, weigh evidence, sift arguments, and develop perspective and judgement

**Art : sculpture**

- develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design – sculpture
- improve their mastery of art and design techniques, including sculpture with a range of materials
- I can create models using papier mache/ modroc / sticky brown paper.
- I can make a model over a simple mould.
- I can make other 3d models, eg a mask.
- I can explore other ways of fastening;

RE: Why are festivals important to religious communities?

French: Greetings and introductions