

**Term: Autumn Term 1 2023/2024      Year Group: 6**

Learning Challenge Question: Who let the God's out?

**WOW – Greek Theatre, performing a Greek play**

**Week 1: Who were the Ancient Greeks?**

**History LI: I can identify some of the key events of Ancient Greek times.**

**I can use historical sources to infer information about the past**

To make a timeline of some of the key events from Ancient Greek times in chronological order.

**Week 2: Can you design and make a Greek amphitheatre?**

**Art LI: I can use cardboard and experiment with bending, sticking slotting and cutting.**

**I can research architectural design from the past.**

To make a Greek amphitheatre and design a scene inside from cardboard.

**Week 3: Why were Athens and Sparta so different?**

**History LI: I can compare the lives of the people of the city states of Athens and Sparta**

**I can make reasoned argument based on historical knowledge.**

To write a balanced argument of which city you would've like to live in.

**Week 4: What was Alexander the Great's impact on the Greek Empire?**

**History LI: I can analyse the historical impact of Alexander the Great**

**I can discuss and question if Alexander the Great was a good leader.**

To create a map to show how Alexander the Great united and expanded the Greek Empire.

**Week 5: Did the events of the Trojan Horse story really happen?**

**History LI: I can evaluate stories from history by examining sources of evidence.**

**I can explain that history can be represented or interpreted in various ways.**

To create a narrative of The Trojan war story to explore how myth and legend can be used to understand history.

**Week 6: How significant is the legacy of ancient Greece for life today?**

**History LI: I can explore the influence of Ancient Greece on various areas of modern life**

**I can consider the significance of different legacies on life today.**

Explain and evaluate the different legacies of ancient Greece from most to least significant.

**Week 7: Reflection week**

**English Text:** Mission to Marathon by Geoffrey Trease

Aesop's Fables by Aesop

**RE** – What do religion's say to us when life gets hard?

**MFL** – Where do I live? (Houses, holidays and hobbies)

**Driver: History**

CIVILISATIONS AND CONFLICT

Knowledge

An understanding of:

- Greek life and society.
- the achievements of the ancient Greeks.
- Ancient Greek influence on the western world.

Skills

- I can demonstrate a coherent chronological narrative, knowledge and understanding of history of the wider world.
- I can identify specific changes within and across different periods over a long arc of development.
- I explain that the past can be represented or interpreted in many different ways and select relevant historical information.
- I can use methods of historical enquiry and know how evidence is used to make historical claims.
- I can devise my own historically valid questions.
- I can represent the past using a range of historical information from a range of historical sources.
- I can create my own structured accounts, including written narratives and analyses using key historical terms.

**Art**

Knowledge

- develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design – sculpture
- improve their mastery of art and design techniques, including sculpture with a range of materials (clay)

Skills

- I can experiment with bending, sticking, slotting and cutting.
- I can use cardboard and other rigid materials.
- I can use wire, art straws or withies.

**Homework:**

Can you find out about the life of an Ancient Greek child? What was their school life like and how did it compare to yours? What did they do for fun?