

Term: Autumn 1 Year Group 2

Learning Challenge Question: **Who were the Wright Brothers?**

Children to complete their knowledge organisers.

**WOW Moment** – Showing a clip of the first aeroplane flight. Aeroplane trip. Children create their own passports.

**Week 1: Who can design their own aeroplane?**

**Knowledge organiser.** What do you already know about D&T? What do you want to find out?

**DT- Children to design and make their own aeroplane.**

*DT LI - I can draw on my own and other's experiences to help generate ideas.*

*DT LI - I can develop their design ideas through discussion, observation, drawing and modelling.*

*DT LI - I can identify a purpose and target audience for what they intend to design and make.*

*DT LI - I can make simple labelled drawings based on simple criteria.*

**Week 2 – Who can make their own aeroplane?**

**DT - Children to make and evaluate their own aeroplane.**

*DT LI - I can evaluate my product by discussing how well it works in relation to the purpose*

*DT LI - I can evaluate their product by asking questions about how it went and what could have been done differently*

*DT LI - I can evaluate their product by thinking about what changes they might make*

**Week 3: - What did the Wright Brothers invent?**

*History LI - I know when the events happened.*

**Week 4: : How has air travel changed?**

*History LI - I know what happened. I know what these events tell us about the past.*

**Week 5: How has transport changed over time?**

*History LI – I know what these events tell us about the past. LI - I know words that describe the passing of time.*

**Week 6: What will travel look like in the future?**

*History LI – I know what these events tell us about the past. LI - I know words that describe the passing of time.*

**Week 7: Reflection week Children to create a double page spread.**

English Text:

**Driver: History**

**CIVILISATIONS**

**COMMUNICATION**

**Vocabulary:** history, past, present, future, timeline, old, new, compare, sources, cause, effect Era, period

**A significant event beyond living memory – the first aeroplane flight.**

**Knowledge**

- I know words that describe the passing of time.
- I know when the events happened.
- I know what happened.
- I know why these events were significant.
- I know what these events tell us about the past.

**Skills**

- I can use every day historical terms.
- I can put people and events in order and on a timeline line.
- I can make my own questions and answer them.
- I know how life was similar and different in different periods in history in the past.
- I can select parts of stories and from other sources to show that I understand key features of events.

**DT – aeroplane design**

**Technical Knowledge**

- I can draw on my own and other's experiences to help generate ideas.
- I can develop their design ideas through discussion, observation, drawing and modelling.
- I can identify a purpose and target audience for what they intend to design and make.
- I can make simple labelled drawings based on simple criteria.
- I can evaluate my product by discussing how well it works in relation to the purpose
- I can evaluate their product by asking questions about how it went and what could have been done differently
- I can evaluate their product by thinking about what changes they might make;

**DT – Skills**

- I can make my design using the appropriate tools, equipment and techniques safely.
- I can measure, mark and cut with some level of accuracy.
- I can assemble, join and combine materials to make a finished product.
- I can select finishing techniques.

**Other Subject**

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**Homework:**