

Term: Spring 1 Year Group 2

Learning Challenge Question: **Why can't a meerkat live in the North Pole?**

WOW Moment – Visit from Sonny the meerkat

Knowledge Organiser – What do I know?

What do I want to find out?

**Week 1: Which animals live in the North Pole and how do they survive?**

**Geography LI:** I can use world maps, atlases and globes to identify countries, continents and oceans.

**Geography LI:** I know the location of cold areas of the world in relation to the Equator and North/South Poles.

**Geography LI:** I know and can locate the name of the world's seven continents and five oceans.

**Week 2: Which animals live in the desert and how do they survive?**

Geography LI: I know the location of hot areas of the world in relation to the Equator and North/South Poles.

Geography LI: I can use simple compass directions and directional language to describe the location of features on a map.

Geography LI: I can use and construct basic symbols in a key.

**Week 3: How is the North and South Pole different to Stockport?**

Geography LI: I know daily weather patterns in the UK

Geography LI: I know basic geographical vocabulary to refer to key physical features.

**Week 4: What do we mean by hot and cold colours?**

Art LI: I can learn the primary colours

Art LI: I can experiment with mixing paints to understand tone and secondary colours

Art LI: I can create colour palette

Art LI: I am proficient in painting techniques

**Week 5: Reflection**

Double page spread

English Text: Meerkat Mail by Emily Gravett/ The littliest bear by Gillian Shields

**RE-** How and why do we celebrate special and sacred times? Expressing

**Homework: To make something representing a hot or cold climate**

**Driver: Geography**

**Space**

**Place**

**Diversity**

**Vocabulary** sea, ocean, forest, season, weather, river, soil, valley, vegetation, hill, mountain, globe, atlas, continent, Europe, North America, South America, Asia, Africa, Antarctica, Australia/Oceania, Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean, Antarctic Ocean, Equator, North, East, South, West

**Locational knowledge:**

• know and locate the name of the world's seven continents and five oceans.

**Link to Where do the wheels on the bus go?**

Human and physical geography:

**Link to rainforests/Stockport work**

• know seasonal/daily weather patterns in the UK.

• know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

• know basic geographical vocabulary to refer to key physical features

**Skills**

- I can use world maps, atlases and globes to identify countries, continents and oceans.
- I can use simple compass directions and directional language to describe the location of features on a map.
- I can use and construct basic symbols in a key.

**Art - Painting**

**Knowledge**

- explore using a variety of different brushes to see what happens.
- learn the primary colours.
- experiment with mixing paints to understand tone and secondary colours.

**Skills**

- I am proficient in painting techniques.
- I can improve my mastery of art and design techniques, including painting with a range of materials.
- I can use key vocabulary to demonstrate knowledge and understanding in this strand, for example: blend, mix, line, tone, shape, abstract, absorb, colour.