## Ladybridge Primary School Long Term Learning Challenge Curriculum Plan – Year 5/6 Cycle D

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning	Are you strong	What makes	Is there anybody out	Is Stockport full of	What is in our body?	What is in the East?
Challenge	enough?/ Values	mountains	there?	Mad Hatters?		
Question	and BLM	magnificent?				
WOW	Baking for changes	Climbing wall	Mobile Planetarium	Trip to Hat Museum	Crime Scene	Polish food tasting
	of state	(mobile)			Investigation	
Text	The Boy at the Back	King of the Cloud	Phoenix	Street Child	Pig Heart Boy	The Button War: A
suggestions	of the Class	Forest				tale of the great war.
Science	5. Materials and		5. Earth and Space		6. Animals	
	their properties				including humans -	
					Circulatory system	
Humanities	Atlas – where in the	Mountains	Space race/ Neil	Local History		Eastern Europe
(Hist/Geog)	world are we from?		Armstrong –	Study		
	Diverse classroom		events since 1066			
Creative Arts	DT Materials project	Art Printing -	Art Painting – Peter	Art Sketching LS	DT Moving body	DT Food containers
(Art/DT)	- sewing	Landscapes	Thorpe	Lowry	Puppets	and Healthy Eating
Expressive	School in Harmony	School in Harmony	School in Harmony	School in Harmony	School in Harmony	School in Harmony
Arts	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra
(Music/Dance)						
Computing	Microsoft Excel	Computer Networks	Moon buggies – We	Internet/ E safety	Scratch	Scratch
(E-safety all		(Digimaps)	do lego			
year)						
PE						
	5 - Swimming	5 - Swimming	5 - Swimming	5 – Swimming	Gymnastics	Dance
	Gymnastics	Dance	Fitness	Fitness/Mindfulness		
MFL	Letters of the	Letters of the	Preferences - Sport	Preferences – Food	Telling the time	Holidays and
verbs avoir, etre, aller,	alphabet	alphabet				hobbies
aimer through year	Houses and Where I	Houses and Where I				
	live	live				
PSHE	Health and	Health and	Relationships	Relationships	Living in the wider	Living in the wider
	Wellbeing	Wellbeing			world	world
	Democracy	Individual Liberty	Respect and	Democracy	Individual Liberty	Respect and
			Tolerance			Tolerance

RE	What does it mean to be a Muslim in Britain today? (5)	What do religions say to us when times get hard?	What matters most to Humanists?	Christians and	Is it better to express your religion in arts and architecture or in charity and generosity?	How should we care for others and the world, why does it matter?
Genres covered for English	Persuasive letters Narrative Poetry	Non-chronological Report Narrative Discussion text	Narrative Non-chronological report	Diary entries Persuasive writing	Non-chronological report Diary entry Narrative Discussion text	Non-chronological report Persuasive writing

HLTA Learning	Were the Vikings Victorious?	Is all trade fair?	Can you light it up?	
Challenges	History – UKS2 Viking	Geography – Fair trade – UKS2	Science – UKS2 Light	
	Geography – UKS2 Mapping skills	<b>PSHE</b> – Global warming, global footprint	Art – UKS2 Observation drawings	