

<p>Learning Challenge Question: How important were Ibn Battuta and Matthew Henson as explorers? WOW MOMENT: Orienteering day dressed as an explorer.</p>
<p>Knowledge Organiser – What do I know? What do I want to find out? Week 1: Who were Ibn Battuta and Matthew Henson? History L.1 I know words that describe the passing of time. History L.1 I know what the individuals did.</p>
<p>Week 2: Why was voyaging dangerous? History L.1 I know when the individuals lived History L.1 I know why these individuals were significant. History L.1 I know how life was similar and different in different periods in history in the past.</p>
<p>Week 3 What would Ibn Battuta and Matthew Henson’s journey’s been like? History L.1 I know why these individuals were significant History L.1 I can put people and events in order on a timeline.</p>
<p>Week 4 What would it have been like to be an explorer? History L.1 I know words that describe the passing of time. History L.1 I can make my own questions and answer them.</p>
<p>Week 5: What are primary and secondary sources of information? History L.1 I can select parts of stories and from other sources to show that I understand key features of events. History L.1 I understand some of the ways in which we find out about the past.</p>
<p>Week 6: Reflection week</p>
<p>RE- How and why do we celebrate special and sacred times? Expressing</p>
<p>Homework: Research project about Ibn Battuta or Matthew Henson.</p>

Term: Spring 2 Year Group 2

Driver: History	CONFLICT	CIVILISATIONS
<p>Vocabulary history, past, present, future, timeline, old,new, compare, resources, cause Effect, era, period</p>		
<p>Knowledge:</p> <ul style="list-style-type: none"> • know words that describe the passing of time. • know when the individuals lived. • know what the individuals did. • know why these individuals were significant. 		
<p>Skills</p> <ul style="list-style-type: none"> • I can use everyday historical terms. • I can put people and events in order and on a timeline line. • I can make my own questions and answer them. • I know how life was similar and different in different periods in history in the past. • I can select parts of stories and from other sources to show that I understand key features of events. • I understand some of the ways in which we find out about the past. • I can identify different ways in which the past is represented. 		
<p>English Text: Jolly Roger Colin Mcnaughton/Emma Jane’s Aeroplane Katie Haworth</p>		

