**Geography Curriculum Progression KS1**

**National Curriculum strands: Locational knowledge; Place knowledge; Human and physical geography; Geographical skills and fieldwork.**

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| **CYCLE A** | LCC Question | **Why can’t a Meerkat live in the North Pole?** | **Why do we love to be beside the seaside?** | **Where do the leaves go in the winter?** |
| Knowledge | **Locational knowledge:*** know and locate the name of the world's seven continents and five oceans.

**Human and physical geography:** * know seasonal/daily weather patterns in the UK.
* know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
 | **Locational knowledge:** * know the name and locate the four countries and capital cities of the United Kingdom.
* know the name and locate the surrounding seas of the UK.

**Place knowledge:** * understand geographical similarities and differences through studying the human/physical geography of a small area of
 | **Human and physical geography:** * know seasonal/daily weather patterns in the UK.
* know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
* know basic geographical vocabulary to refer to key human and physical features, including:
 |
| * know basic geographical vocabulary to refer to key physical features, including:
 | the UK, and of a small area in a contrasting non-European country. |  | * weather
* season
 | * shop
* office
 |
|  | * sea
* ocean
* forest
* season
* weather
 | * river
* soil
* valley
* vegetation
* hill
* mountain
 | **Human and physical geography:** * know basic geographical vocabulary to refer to key human and physical features, including
 |  | * town
* village
* factory
 | * river
* soil
 |
|  | * beach
* cliff
* coast
* farm
* house
 | * port
* harbour
* city
 |  | * farm
* house
 |  |
| Skills | **Year 1****Geographical skills and fieldwork*** I can use world maps, atlases and globes to identify countries, continents and oceans.
* I can use simple directional language to describe the location of features on a map.
 | **Year 1****Geographical skills and fieldwork*** I can use world maps, atlases and globes to identify the United Kingdom.
* I can devise a simple map; and use and construct basic symbols in a key;
* I can use simple directional language to describe the location of features on a map.
 | **Year 1****Geographical skills and fieldwork*** I can devise a simple map; and use and construct basic symbols in a key.
* I can use simple observational skills to study the geography of my school and its grounds.
* I can use simple observational skills to study the key human and physical features of my surrounding environment.
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|  | **Year 2****Geographical skills and fieldwork*** I can use world maps, atlases and globes to identify countries, continents and oceans.
* I can use simple compass directions and directional language to describe the location of features on a map.
* I can use and construct basic symbols in a key.
 | **Year 2****Geographical skills and fieldwork*** I can use world maps, atlases and globes to identify the United Kingdom.
* I can use aerial photographs and plans to recognise landmarks basic human and physical features.
* I can use simple compass directions and directional language to describe the location of features on a map.
* I can use and construct basic symbols in a key.
 | **Year 2****Geographical skills and fieldwork*** I can use simple fieldwork and observational skills to study the geography of my school and its grounds.
* I can use simple fieldwork and observational skills to study the key human and physical features of my surrounding environment.
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| Vocabulary | **Year 1** – as above and:mapglobeatlasSpringSummerAutumnWinternearfarleft rightcountryNorth PoleSouth Poleglobeatlas | **Year 2** – as above and:globeatlascontinentEuropeNorth AmericaSouth AmericaAsiaAfricaAntarcticaAustralia/OceaniaAtlantic OceanPacific OceanIndian OceanArctic OceanAntarctic OceanEquator NorthEastSouth West | **Year 1** – as above and:United Kingdom EnglandScotlandWalesNorthern Irelandnearfarleft right | **Year 2** – as above and:United Kingdom LondonEdinburghCardiffBelfastNorth SeaEnglish ChannelIrish SeaAtlantic OceanhumanphysicalpatternsUnited Kingdom capital cityNorthEastSouth West | **Year 1** – as above and:addressSpringSummerAutumnWinterNorth PoleSouth Pole | **Year 2** – as above and:humanphysicalpatternsNorth PoleSouth PoleEquator |

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| **CYCLE B** | LCC Question | **What would \_\_\_\_\_ find exciting about our town/city?** | **Where do and did the wheels on the bus go?** | **What are the differences between Stockport and the rainforests?** |
| Knowledge | **Human and physical geography:** * know seasonal/daily weather patterns in the UK.
* know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
* know basic geographical vocabulary to refer to key human and physical features, including:
 | **Locational knowledge:*** know and locate the name of the world's seven continents and five oceans.
* know the name and locate the four countries and capital cities of the United Kingdom.
* know the name and locate the surrounding seas of the UK.

**Human and physical geography:**  | **Locational knowledge:*** know and locate the name of the world's seven continents and five oceans.

**Place knowledge:** * understand geographical similarities and differences through studying the human/physical geography of a small area of the UK, and of a small area in a contrasting
 |
|  | * city
* town
 | * river
* hill
 | * know basic geographical vocabulary to refer to key human and physical features, including:
 | non-European country.**Human and physical geography:**  |
|  | * village
* factory
* farm
* shop
* house
* office
 | * valley
* season
* weather
 |  | * sea
* ocean
* city
* town
* village
* factory
* farm
 | * river
* valley
* beach
* cliff
* coast
* port
* harbour
 | * know seasonal/daily weather patterns in the UK.
* know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

know basic geographical vocabulary to refer to key human and physical features, including: |
|  |  | * house
* office
* shop
 | * forest
* hill
* mountain
 |  | * city
* town
* house
* factory
* farm
* village
* river
* soil
* vegetation
 | * forest
* sea
* ocean
* season
* weather
 |
| Skills | **Year 1****Geographical skills and fieldwork*** I can devise a simple map; and use and construct basic symbols in a key;
* I can use simple directional language to describe the location of features on a map.
* I can use simple observational skills to study the geography of my school and its grounds.
* I can use simple observational skills to study the key human and physical features of my surrounding environment.
 | **Year 1****Geographical skills and fieldwork*** I can devise a simple map; and use and construct basic symbols in a key;
* I can use simple directional language to describe the location of features on a map.
* I can use simple observational skills to study the geography of my school and its grounds.
* I can use simple observational skills to study the key human and physical features of my surrounding environment.
 | **Year 1****Geographical skills and fieldwork*** I can use world maps, atlases and globes to identify countries, continents and oceans.
* I can use simple observational skills to study the geography of my school and its grounds.
* I can use simple observational skills to study the key human and physical features of my surrounding environment.
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| **Year 2****Geographical skills and fieldwork*** I can use world maps, atlases and globes to identify the United Kingdom.
* I can use simple compass directions and directional language to describe the location of features on a map.
* I can use and construct basic symbols in a key.
 | **Year 2****Geographical skills and fieldwork*** I can use simple compass directions and directional language to describe routes and the location of features on a map.
* I can use and construct basic symbols in a key.
* I can use simple fieldwork and observational skills to study the geography of my school and its grounds.
* I can use simple fieldwork and observational skills to study the key human and physical features of my surrounding environment.
 | **Year 2****Geographical skills and fieldwork*** I can use world maps, atlases and globes to identify the United Kingdom.
* I can use world maps, atlases and globes to identify countries, continents and oceans.
* I can use simple fieldwork and observational skills to study the geography of my school and its grounds.
* I can use simple fieldwork and observational skills to study the key human and physical features of my surrounding environment.
 |
| Vocabulary | **Year 1**mapglobeatlasSpringSummerAutumnWinternearfarleft rightcountryNorth PoleSouth Poleglobeatlas | **Year 2**United Kingdom humanphysicalNorth PoleSouth PoleEquatorNorthEastSouth West | **Year 1**United Kingdom EnglandScotlandWalesNorthern Irelandnearfarleft right | **Year 2**United Kingdom capital cityLondonEdinburghCardiffBelfastNorth SeaEnglish ChannelIrish SeaAtlantic OceanhumanphysicalpatternsNorthEastSouth West | **Year 1**mapglobeatlasEuropeNorth AmericaSouth AmericaAsiaAfricaAntarcticaAustralia/Oceania | **Year 2**United Kingdom patternsglobeatlascontinentEuropeNorth AmericaSouth AmericaAsiaAfricaAntarcticaAustralia/OceaniaAtlantic OceanPacific OceanIndian OceanArctic OceanAntarctic Ocean |