

## RE THREADS' CURRICULUM MAP 2022-2023

BELIEVING	EXPRESSING	LIVING
EYFS:	EYFS:	EYFS:
Cycle A	Cycle A:	Cycle A:
Which people are special and why?	Which places are special and why?	What is special about our world?
EYFS:	EYFS:	EYFS:
Cycle B:	Cycle B:	Cycle B:
Which stories are special and why?	Which times are special and why?	Where do we belong?
Y1:	Y1:	Y1:
Who is a Christian and what do they believe?	What makes some places sacred?	What does it mean to belong to a faith community?
Y2: Who is a Muslim and what do they believe?	Y2: How and why do we celebrate special and sacred times?	Y2: How should we care for others and the world, and why does it matter?
Y3:	Y3:	Y3:
What do different people believe about God?	Why are festivals important to religious communities?	How do family life and festivals show what matters to Jewish people?
Y4:	Y4:	Y4:
Why is Jesus inspiring to some people?	Why do some people think that life is like a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
Y5:	Y5:	Y5:
Why do some people think God exists?	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?
Y6:	Y6:	Y6:
What do religions say to us when life gets hard?	What can be done to reduce racism? Can religion help?	What matters most to Christians and Humanists?