

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan – Year 4 Cycle B 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Challenge</b>	<b>What is the best material? (S)</b>	<b>Were the Romans really rotten? (H)</b>	<b>Where does the Mersey go? (G)</b>	<b>Where does the Mersey go? (H)</b>	<b>Where is your shadow? (S)</b>	<b>Why is Stockport special? (G)</b>
<b>WOW</b>	Chocolate Rice Krispie Cakes	Visit to the Roman Wall in Chester	Making Paper Boats	Trip to Maritime Museum, Liverpool	Shadow Puppets	Walk to Bramhall Park
<b>Text suggestions</b>	Charlie and The Chocolate Factory by Roald Dahl	Empire’s End – A Roman Story by Leila Rasheed	The River Singers by Tom Moorhouse		The Firework Maker’s Daughter by Philip Pullman	The Big Book of the UK: Facts, folklore and facinations from around the United Kingdom by Imogen Russel Williams
<b>Science</b>	States of Matter				Light	
<b>Humanities (Hist/Geog)</b>		The Roman Empire and its impact on Britain	Locational knowledge:  Human and physical geography	An aspect or theme in British history		Locational knowledge:  Geographical skills and fieldwork
<b>Creative Arts (Art/DT)</b>	<b>DT</b> - Design/Make/Evaluate	<b>Art</b> – 3D Models  Roman Houses		<b>Art</b> – Textiles	<b>DT</b> - Technical Knowledge	<b>Art</b> - Observational Drawing  Painting – Lowry
<b>Expressive Arts (Music/Dance)</b>	<b>Suggested music:</b>  Fanfare for the Common Man - Copeland (Classical 100 )  Little Boxes - Pete Seeger (YouTube)  Where Have All the Flowers Gone? – Peter, Paul and Mary (YouTube)	<b>Suggested music:</b>  <a href="https://www.youtube.com/watch?v=ki9tw9rUQ">https://www.youtube.com/watch?v=ki9tw9rUQ</a> different parts of the Roman Empire (YouTube)  Three coins in a fountain – Sinatra (YouTube)  Nessun Dorma (Classical 100 )	<b>Suggested music:</b>  Ferry Cross the Mersey - Gerry and the Pacemakers (YouTube)  Leaving of Liverpool – traditional folk song various artists (YouTube)  About Foreign Lands and People- Robert Schumann (Classical 100 )		<b>Suggested music:</b>  Theme from The Deer Hunter - The Shadows (YouTube)  The Young Person’s Guide to the Orchestra --Britten (Classical 100 )	<b>Suggested music:</b>  Songs by Blossoms Charlemagne, The Keeper etc (YouTube)  Christians Awake - John Byrom (who was a Christian who attended St Mary’s Church in Stockport)
<b>Computing (E-safety all year)</b>	<b>Hardware/Software:</b> EXCEL/DIGITAL DEVICES	<b>Hardware/Software:</b> INTERNET	<b>Hardware/Software:</b> COMPUTER NETWORKS POWERPOINT/ WORD	<b>Software:</b> SCRATCH	<b>Hardware/Software:</b> LEGO WeDo	<b>Software:</b> SCRATCH <b>Hardware/Software:</b> INTERNET
<b>PE</b>	Games	Games	Games	Games	Games	Games
	<b>Gymnastics</b>  • How to move and balance with strength, technique and control.	<b>Dance</b>  • How to move and balance with strength, technique and control.	<b>Gymnastics</b>  • How to move and balance with strength, technique and control.	<b>Outdoor Adventurous Activity</b> Working co-operatively to solve problems. Showing leadership to solve problems.	<b>Dance</b>  • How to move and balance with strength, technique and control.	<b>Gymnastics</b>  • How to move and balance with strength, technique and control.

				<b>Dance</b> How to move and balance with strength, technique and control.		
<b>MFL</b>  <b>verbs</b>  <b>avoir, etre, aller, aimer through year</b>	days / months	classroom objects	numbers to 31	date/birthday	family – mere, pere, soeur frere	pets
<b>PSHE</b>	Relationships		Living in the wider world		Health and Wellbeing	
<b>RE</b>	Why do some people think that life is like a journey and what significant experiences mark this? (Expressing)		Why is Jesus inspiring to some people? (Believing)		What can we learn from religions about deciding what is right and wrong? (Living)	

<b>HLTA Learning Challenges</b>	Pizza or pasta? (G)	Could you be the next Willie Wonka? (H)	How does our body change? (S)  Animals (including humans)
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