

**Term: Autumn 1 Year Group 4**

Learning Challenge Question: Who let the gods out?

**WOW – Create own matchstick labyrinth**

**Week 1: Who were the ancient greeks?**

**HISTORY LI:** I know how ancient greeks lived.

**HISTORY LI:** I know how the ancient greeks have influenced the world today.

**Week 2: Who was the leader of Ancient Greece?**

**HISTORY LI:** I know who Alexander the Great is.

**HISTORY LI:** I know about the conflict of famous cities in Ancient Greece.

**Week 3: Myth or Fact?**

**HISTORY LI:** I can name greek god and goddesses.

**HISTORY LI:** I know what happened during the Trojan War.

**Week 4: When was the first Olympics?**

**HISTORY LI:** I know know when the first Olympics were held.

**HISTORY LI:** I can compare the Olympics then and now.

**Week 5 and 6: What did greek Olympians win?**

**HISTORY LI:** I can research what olive wreaths look like.

**ART LI:** I can create a simple mould using wire.

**ART LI:** I can create my own olive wreath using clay.

**ART LI:** I can decorate my olive wreath.

**ART LI:** I can evaluate my artwork.

**Week 7: What have I learned?**

**HISTORY LI:** I can reflect on what I have learned.

**English Text:** Articus and the Ancient Greeks

**RE** –Why do some people think life is like a journey?

**MFL** – Days and months of the year

<b>Driver:</b>	<b>CIVILISATIONS</b>	<b>CONFLICT</b>
<b>Ancient Greece – Knowledge</b> An understanding of: <ul style="list-style-type: none"><li>• Greek life and society.</li><li>• the achievements of the ancient Greeks.</li><li>• Ancient Greek influence on the western world.</li></ul> <b>Skills</b> <ul style="list-style-type: none"><li>• I can understand that the past is divided into differently named periods of time.</li><li>• I can use some dates to explain world history and place on a timeline using appropriate dates.</li><li>• I can put artefacts or information in chronological order.</li><li>• I can tell you a range of similarities and differences between different times in the past.</li><li>• I can say how the past can be represented or interpreted in different ways.</li><li>• I can answer and sometimes devise my own historically valid questions.</li><li>• I can use one or more source of information to me answer them.</li><li>• I can think critically, weigh evidence, sift arguments, and develop perspective and judgement</li></ul>		

**Art – sculpture –**

- develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design – sculpture
- improve their mastery of art and design techniques, including sculpture with a range of materials (clay)

**LKS2**

**3D:**

- I can create models using papier mache/ modroc / sticky brown paper.
- I can make a model over a simple mould.
- I can make other 3d models, eg a mask.
- I can explore other ways of fastening;

**Homework:**

Can you find out about the life of an Ancient Greek child? What was their school life like and how did it compare to yours? What did they do for fun?