

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan – Year 3 Cycle C 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	Who let the Gods out? (H)	Why does the seesaw go up and down? (S)	What makes the Earth angry? (G)	Which came first, the chicken or the egg? (S)	Why does Stockport have air raid shelters? (H)	What is special about the USA? (G)
WOW	Ancient Greek Olympics	Visit the local park and take photographs of forces	Make a paper mache volcano	Farm visit or Blackpool Zoo	Stockport Air Raid Shelters	Independence Day celebration
Text suggestions	The Boy who cried Horse by Terry Deary		The Abominals by Eva Ibbotson		Good Night Mr Tom by Michelle Magorian	
Science		Forces	Rocks	Living things and their habitat / Plants		
Humanities (Hist/Geog)	Ancient Greece		Natural Disasters		Britain since 1066 – WW2 in Stockport	North America
Creative Arts (Art/DT)	Art - Sculpture	DT – technical knowledge		Art - Sketching	DT – design, make, evaluate	Art – Jackson Pollock
Expressive Arts (Music/Dance)	Traditional Greek music (YouTube)	Both Sides Now – Joni Mitchell (YouTube)	Earth Song – Michael Jackson (YouTube)	Pavane – Gabriel Fauré (Classical 100)	Pack Up Your Troubles in Your Old Kit Bag – Felix Powell (YouTube)	Teach Your Children Well – Crosby Stills and Nash (YouTube)
Computing (E-safety all year)	COMPUTER SCIENCE: Scratch/Coding	COMPUTER SCIENCE: Lego Wedo	DIGITAL LITERACY: Digital Devices	INFORMATION TECHNOLOGY: Word Processing	DIGITAL LITERACY: E-safety	INFORMATION TECHNOLOGY: Photographs/ Digital Art
PE	Games Principles/tactics suitable for attacking and defending in competitive games.	Games Principles/tactics suitable for attacking and defending in competitive games.	Games • Principles/tactics suitable for attacking and defending in competitive games.	Games • Principles/tactics suitable for attacking and defending in competitive games.	Games • Principles/tactics suitable for attacking and defending in competitive games.	Games • Principles/tactics suitable for attacking and defending in competitive games.
	Dance How to move with technique and control	Gymnastics How to move and balance with technique and control.	Dance How to move with technique and control Outdoor Adventurous Activity Working co-operatively to solve problems.	Dance How to move with technique and control	Gymnastics How to move and balance with technique and control.	Gymnastics How to move and balance with technique and control.
MFL Verbs-avoir, etre, aller, aimer	Greetings What is your name	Numbers to 20 Christmas in France	Days of week Months	Colours Where is France?	Body Parts	Weather
PSHE	RELATIONSHIPS		LIVING IN THE WIDER WORLD		HEALTH AND WELLBEING	
RE	Why are festivals important to religious communities? (Expressing)		How do family life and festivals show what matters to Jewish people? (Living)		What do different people believe about God? (Believing)	

HLTA Learning Challenges	Where is Mickey Mouse so important? (H) History – Chronological study of Modern History Computing - Animation	Can you make a case? (DT) DT – Design, make, evaluate – sewing a case	Are you a bright spark? (S) Science - Electricity
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