

Learning Challenge Question: Who let the gods out?

WOW – Ancient Olympic Games

Homework: Can you find out about the life of an Ancient Greek child?

Week 1: When and where was Ancient Greece?

WOW: I can find out about the history of the Olympic games and play some of the events

HISTORY LI: I can place events on a timeline

Children to look at timelines, understand BCE/CE and put events in chronological order

GEOGRAPHY LI: I can identify where ancient civilisations were on a world map

Using a world map, children to indicate where Ancient Greece was. Also to add other civilisations from similar times.

Week 2: What were Ancient Greek families like?

HISTORY LI: I can describe Ancient Greek homes

Children to write 3 to 4 sentences about what Ancient Greek homes were like.

HISTORY LI: I can make suggestions about what the Ancient Greeks ate from their art work

Look at photos of artefacts. As a group, make inferences about what people might have eaten.

HISTORY LI: I can draw the clothes Ancient Greek people wore

Children to draw and label clothes on a person

Week 3: What did the Ancient Greeks discover?

HISTORY LI: I can compare democracy in Ancient Greece with today.

Children to list similarities and differences

HISTORY LI: I can find out about some of the Ancient Greek ‘thinkers’.

Children to research and write facts about some thinkers.

Week 4: Who did the Ancient Greeks fight?

HISTORY LI: I can describe a hoplite

Label a drawing

HISTORY LI: I can compare the life of a Spartan boy with my life.

List similarities and differences. Children to offer opinion about Spartan life.

Week 5 and 6: What is a phalanx?

ART LI: I can comment on photos of Ancient Greek shields

ART LI: I can design my own shield

ART LI: I can make a shield using papier mache

Children to create a shield on top of a cardboard disc using papier mache to strengthen

ART LI: I can decorate my shield

To use paint to decorate own design

ART LI: I can evaluate my artwork.

HISTORY LI: I can recreate a phalanx using my shield

Week 7: What have I learned?

HISTORY LI: I can reflect on what I have learned.

Class Novel: Greeks Tales: The boy who cried Horse by Terry Deary

Driver: History	CIVILISATIONS	CONFLICT
Ancient Greece – Knowledge An understanding of: <ul style="list-style-type: none"> • Greek life and society. • the achievements of the ancient Greeks. • Ancient Greek influence on the western world. Skills <ul style="list-style-type: none"> • I can understand that the past is divided into differently named periods of time. • I can use some dates to explain world history and place on a timeline using appropriate dates. • I can put artefacts or information in chronological order. • I can tell you a range of similarities and differences between different times in the past. • I can say how the past can be represented or interpreted in different ways. • I can answer and sometimes devise my own historically valid questions. • I can use one or more source of information to me answer them. • I can think critically, weigh evidence, sift arguments, and develop perspective and judgement 		

Art : sculpture

- develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design – sculpture
- improve their mastery of art and design techniques, including sculpture with a range of materials
- I can create models using papier mache/ modroc / sticky brown paper.
- I can make a model over a simple mould.
- I can make other 3d models, eg a mask.
- I can explore other ways of fastening;

RE: Why are festivals important to religious communities?

French: Greetings and introductions