

Term: Autumn 1 Year Group 2

<p>Learning Challenge Question: <b>Who were the Wright Brothers?</b> <b>Children to complete their knowledge organisers.</b> <b>WOW Moment – Showing a clip of the first aeroplane flight. Aeroplane trip. Children create their own passports.</b></p>
<p><b>Week 1: <u>Who can design their own aeroplane?</u></b> <b>Knowledge organiser. What do you already know about D&amp;T? What do you want to find out?</b> <b>DT- Children to design and make their own aeroplane.</b> <i>DT LI - I can draw on my own and other's experiences to help generate ideas.</i> <i>DT LI - I can develop their design ideas through discussion, observation, drawing and modelling.</i> <i>DT LI - I can identify a purpose and target audience for what they intend to design and make.</i> <i>DT LI - I can make simple labelled drawings based on simple criteria.</i></p>
<p><b>Week 2 – <u>Who can make their own aeroplane?</u></b> <b>DT - Children to make and evaluate their own aeroplane.</b> <i>DT LI - I can evaluate my product by discussing how well it works in relation to the purpose</i> <i>DT LI - I can evaluate their product by asking questions about how it went and what could have been done differently</i> <i>DT LI - I can evaluate their product by thinking about what changes they might make</i></p>
<p><b>Week 3: - <u>What did the Wright Brothers invent?</u></b> <i>History LI – I know when the events happened.</i></p>
<p><b>Week 4: : <u>How has air travel changed?</u></b> <i>History LI - I know what happened. I know what these events tell us about the past.</i></p>
<p><b>Week 5: <u>How has transport changed over time?</u></b> <i>History LI – I know what these events tell us about the past. LI - I know words that describe the passing of time.</i></p>
<p><b>Week 6: <u>What will travel look like in the future?</u></b> <i>History LI – I know what these events tell us about the past. LI - I know words that describe the passing of time.</i></p>
<p><b>Week 7: Reflection week Children to create a double page spread.</b></p>

English Text:

Driver: History	CIVILISATIONS	COMMUNICATION
<p><b>Vocabulary:</b> history, past, present, future, timeline, old, new, compare, sources, cause, effect Era, period</p> <p><b>A significant event beyond living memory – the first aeroplane flight.</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"><li>• I know words that describe the passing of time.</li><li>• I know when the events happened.</li><li>• I know what happened.</li><li>• I know why these events were significant.</li><li>• I know what these events tell us about the past.</li></ul> <p><b>Skills</b></p> <ul style="list-style-type: none"><li>• I can use every day historical terms.</li><li>• I can put people and events in order and on a timeline line.</li><li>• I can make my own questions and answer them.</li><li>• I know how life was similar and different in different periods in history in the past.</li><li>• I can select parts of stories and from other sources to show that I understand key features of events.</li></ul>		
<p><b>DT – aeroplane design</b></p> <p><b>Technical Knowledge</b></p> <ul style="list-style-type: none"><li>• I can draw on my own and other's experiences to help generate ideas.</li><li>• I can develop their design ideas through discussion, observation, drawing and modelling.</li><li>• I can identify a purpose and target audience for what they intend to design and make.</li><li>• I can make simple labelled drawings based on simple criteria.</li><li>• I can evaluate my product by discussing how well it works in relation to the purpose</li><li>• I can evaluate their product by asking questions about how it went and what could have been done differently</li><li>• I can evaluate their product by thinking about what changes they might make;</li></ul> <p><b>DT – Skills</b></p> <ul style="list-style-type: none"><li>• I can make my design using the appropriate tools, equipment and techniques safely.</li><li>• I can measure, mark and cut with some level of accuracy.</li><li>• I can assemble, join and combine materials to make a finished product.</li><li>• I can select finishing techniques.</li><li>•</li></ul>		

**Other Subject**

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**Homework:**