

**Term: Spring 1 Year Group 2**

Learning Challenge Question: **Why can't a meerkat live in the North Pole?**

WOW Moment – Visit from Sonny the meerkat

Knowledge Organiser – What do I know?

What do I want to find out?

**Week 1: Which animals live in the North Pole and how do they survive?**

**Geography LI:** I can use world maps, atlases and globes to identify countries, continents and oceans.

**Geography LI:** I know the location of cold areas of the world in relation to the Equator and North/South Poles.

**Geography LI:** I know and can locate the name of the world's seven continents and five oceans.

**Week 2: Which animals live in the desert and how do they survive?**

Geography LI: I know the location of hot areas of the world in relation to the Equator and North/South Poles.

Geography LI: I can use simple compass directions and directional language to describe the location of features on a map.

Geography LI: I can use and construct basic symbols in a key.

**Week 3: How is the North and South Pole different to Stockport?**

Geography LI: I know daily weather patterns in the UK

Geography LI: I know basic geographical vocabulary to refer to key physical features.

**Week 4: What do we mean by hot and cold colours?**

Art LI: I can learn the primary colours

Art LI: I can experiment with mixing paints to understand tone and secondary colours

Art LI: I can create colour palette

Art LI: I am proficient in painting techniques

**Week 5: Reflection**

Double page spread

English Text: Meerkat Mail by Emily Gravett/ The littliest bear by Gillian Shields

**RE-** How and why do we celebrate special and sacred times? Expressing

**Homework:** To make something representing a hot or cold climate

Driver: Geography	Space	Place	Diversity
<b>Vocabulary</b> sea, ocean, forest, season, weather, river, soil, valley, vegetation, hill, mountain, globe, atlas, continent, Europe, North America, South America, Asia, Africa, Antarctica, Australia/Oceania, Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean, Antarctic Ocean, Equator, North, East, South, West			
<b>Locational knowledge:</b>			
• know and locate the name of the world's seven continents and five oceans.			
<b>Link to Where do the wheels on the bus go?</b>			
Human and physical geography:			
<b>Link to rainforests/Stockport work</b>			
• know seasonal/daily weather patterns in the UK.			
• know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.			
• know basic geographical vocabulary to refer to key physical features			
<b>Skills</b>			
• I can use world maps, atlases and globes to identify countries, continents and oceans.			
• I can use simple compass directions and directional language to describe the location of features on a map.			
• I can use and construct basic symbols in a key.			
<b>Art - Painting</b>			
<b>Knowledge</b>			
• explore using a variety of different brushes to see what happens.			
• learn the primary colours.			
• experiment with mixing paints to understand tone and secondary colours.			
<b>Skills</b>			
• I am proficient in painting techniques.			
• I can improve my mastery of art and design techniques, including painting with a range of materials.			
• I can use key vocabulary to demonstrate knowledge and understanding in this strand, for example: blend, mix, line, tone, shape, abstract, absorb, colour.			