

**Term: Summer 1 Year Group: 4**

Learning Challenge Question: Why does Stockport have air raid shelters? <b>WOW – Rationing Orienteering.</b>
<b>Week 1: What is rationing?</b> What can I remember? What do I want to find out? <b>HISTORY LI:</b> I can explain what rationing is. WOW moment – orienteering and rationing shop.
<b>Week 2: Did Britain have any friends during WWII?</b> <b>HISTORY LI:</b> I know key events which led to the war. Discuss key events and place of a timeline. Discuss Britain's allies during the war and colour in map to show Allies and Axis powers.
<b>Week 3: How did Britain work together?</b> <b>HISTORY LI:</b> I know how the home front worked together during WW2. Children will look at various ways that the home front helped during the war and will compare to modern life. <b>HISTORY LI:</b> I know what propaganda is.
<b>Week 4: Who was Anne Frank?</b> <b>HISTORY LI:</b> I know what the Holocaust was and how it impacted the lives of Jewish people in Europe. Children will learn about how the Holocaust was allowed to happen (propaganda, everyone was scared to go against the leader) and will learn about Anne Frank. We will discuss how this effected jewish people living during the war and continues to effect those alive now.
<b>Week 5: Did air raid shelters work?</b> Over the course of a whole school day, the children will design, create and evaluate their own air raid shelter. <b>DESIGN TECHONOLOGY LI:</b> I can design an air raid shelter. <b>DESIGN TECHONOLOGY LI:</b> I can create a strong structure. <b>DESIGN TECHONOLOGY LI:</b> I can evaluate my air raid shelter.
<b>Week 6: Reflection week</b> <b>HISTORY LI:</b> I can reflect on what I have learned. Children will complete a double page spread to showcase what they have learned this half term.

**English Text:** The Diary of Anne Frank (Abridged for young readers)

**RE** – What can we learn from religions about deciding what is right and wrong?

**MFL** – Family

<b>Driver: History</b>	<b>LOCALITY</b>	<b>CONFLICT</b>
<b>History</b> <b>A local history study – Stockport during WWII</b> <ul style="list-style-type: none"><li>• know and understand the history of the British Isles.</li><li>• have a coherent, chronological narrative of WWII.</li><li>• understand the impact of WWII on British life and society.</li></ul> <b>LKS2</b> <ul style="list-style-type: none"><li>• I can put artefacts or information in chronological order;</li><li>• I can use place value in the context of timelines.</li><li>• I can tell you a range of similarities and differences between different times in the past.</li><li>• I can answer and sometimes devise my own historically valid questions.</li><li>• I can use one or more source of information to help me answer them.</li><li>• I can present information in a variety of ways using specialist terms.</li><li>• I can think critically, weigh evidence, sift arguments, and develop perspective and judgement. I can write sentences or a paragraph to describe some of the main events, people and changes in the history of Britain.</li></ul> <b>Vocabulary</b> Modern, time period, century, decade, comparison, similarities, differences, significant, impact, consequence, facts, opinion, influence.		
<b>Design and Technology</b> <ul style="list-style-type: none"><li>• select from and use a wider range of tools and equipment to perform practical tasks accurately</li><li>• apply their understanding of how to strengthen, stiffen and reinforce more complex structures</li><li>•</li></ul> <b>LKS2</b> <ul style="list-style-type: none"><li>• I can generate ideas for an item, considering its purpose and the users.</li><li>• I can make labelled drawings from different views showing specific features.</li><li>• I can develop a clear idea of what has to be done.</li><li>• I can plan how to use materials, equipment and processes.</li><li>• I can identify criteria that can be used for my own designs.</li><li>• I can select appropriate tools and techniques for making my product.</li><li>• I can measure, mark out, cut and shape arrange of materials, using appropriate tools, equipment and techniques.</li><li>• I can evaluate my work both during and at the end of the assignment.</li><li>• I can evaluate products carrying out appropriate tests.</li></ul>		
<b>Homework:</b> What was life like as a child in World War II?		