

Year 1 Autumn 1 2021-2022

Learning Challenge Question:

Why did the Titanic Sink?

Week 1 and 2: What was the Titanic and why do we talk about it today?

What do we know? What do we want to find out?

Knowledge organisers.

WOW -

I have an awareness of the past.

I know when the events happened.

Week 3: Who was on board?

I can use stories and from other sources to show that I understand events.

I can use words and phrases relating to the passing of time.

I know words that describe the passing of time.

Week 4: What were the events that led to the sinking?

I know what happened.

I know why these events were significant.

Week 5: Which type of music and dances did the passengers enjoy?

I know how life was similar and different in the past.

I know what these events tell us about the past.

I answer questions about a period in history.

Week 6 : What was different about being a first or a third class passenger?

I can identify a purpose and target audience for what they intend to design and make.

I can develop their design ideas through discussion, observation, drawing and modelling.

I can make simple labelled drawings based on simple criteria.

Week 7

I can make my design using the appropriate tools, equipment and techniques safely.

I can measure, mark and cut with some level of accuracy.

I can assemble, join and combine materials to make a finished product.

I can evaluate their product by thinking about what changes they might make

Week 8: Reflection

Knowledge organisers, double page spread.

History

Knowledge

A significant event beyond living memory – The Titanic.

- I know words that describe the passing of time.
- I know when the events happened.
- I know what happened.
- I know why these events were significant.
- I know what these events tell us about the past.

Skills

- I have an awareness of the past.
- I can use words and phrases relating to the passing of time.
- I know how life was similar and different in the past.
- I answer questions about a period in history.
- I can use stories and from other sources to show that I understand events.
- **Design and Technology**

Knowledge

- draw on their own and other's experiences to help generate ideas.
- develop their design ideas through discussion, observation, drawing and modelling.
- identify a purpose and target audience for what they intend to design and make.
- make simple labelled drawings based on simple criteria.
- evaluate their product by discussing how well it works in relation to the purpose
- evaluate their product by asking questions about how it went and what could have been done differently.
- evaluate their product by thinking about what changes they might make;

Skills

- I can make my design using the appropriate tools, equipment and techniques safely.
- I can measure, mark and cut with some level of accuracy.
- I can assemble, join and combine materials to make a finished product.
- I can select finishing techniques.

Suggested music:

My heart will go on – Celine Dion

James Horner – Take her to sea.

James Horner - Death of Titanic

Gaelic storm – Back to Titanic

Vocabulary - History, past, present, future, old, new, period