

Ladybridge Primary School Half Termly Core Curriculum Plan – Autumn 1

Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Unit to be covered	Number: Place value					Number: Addition and Subtraction	
	I can represent numbers to 1,000,000. I can reason with numbers to 1,000,000. I can represent Roman numerals to 1,000. I can reason with Roman numerals to 1,000.	I can count in 10s. I can count in 100s. I can count in 1000s. I can count in 10,000s. I can count in 100,000s. I can count in 25s. I can count 1000 more and 1000 less.	I can order numbers. I can compare numbers. I can order and compare numbers to 100,000. I can order and compare numbers to 1,000,000.	I can round to the nearest 10. I can round to the nearest 100. I can round to the nearest 1000. I can round to the nearest 10,000. I can round to the nearest 100,000. I can round to the nearest 1,000,000. I can reason with rounding numbers.	I can recognize a negative number in context, eg temperature. I can count back through zero. I can reason with negative numbers.	I can add two 4 digit numbers with no exchange. I can add two 4 digit numbers with one exchange. I can add two 4 digit numbers with more than one exchange. I can add whole numbers with more than 4 digits using the column method.	I can subtract two 4 digit numbers with no exchange. I can subtract two 4 digit numbers with one exchange. I can subtract two 4 digit numbers with more than one exchange. I can subtract whole numbers with more than 4 digits using the column method. I can subtract efficiently.
	I know all my multiplication facts to x12.						
	X4	X8	X3	X6	X9	X7	X12
Cross-curricular links	Using scales - measuring forces using newtonmeter/ length in DT Recording data in tables and bar graphs						

English	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Writing Genre	To inform – Forces (Non Chronological Report)			To inform - How to make a moving card (Instruction)			To persuade – advert for food product
Guided Reading texts	Cracking Comprehension scheme						
Class text	The Boy Who Harnessed the Wind by William Kamkwanda						