

Overview of planning for the Resource pupils – Autumn 2021 (To be reviewed after half term - COVID)

The Resource provision currently meets the needs of 9 pupils all of whom have an Education Health Care Plan (EHCP).

Many pupils start in the Early Years and stay in the Resource provision until they leave in Year 6. With this in mind the curriculum for these pupils needs to be varied and flexible and needs to meet the needs of those pupils over a longer period of time. Activities need to be practical, interesting and exciting in order to motivate and engage.

The introductory morning Circle time is an important part of the day for the Resource pupils, they have the opportunity to greet each other (we do this in English, French, Spanish or Italian), they can say how they feel and offer a simple reason why, respond to the day, date and weather and are made aware of any changes to their day. The daily, picture timeline is referred to so the children know what is expected of them for that part of the session.

All of the pupils currently access English (Reading and Writing) and Maths (Number and Topic) in the Resource Room every morning – each child has individual targets that are delivered, monitored and amended by the Resource staff. Each morning the children are split into three different Read, Write, Inc groups – they carry out and participate in the appropriate activities for 20 minutes. The children enjoy their weekly Library session and are always keen to borrow a book to take home to share with their family.

Whilst children carry out their individual targets great emphasis is placed upon encouraging the children to work independently on the English/Maths activities that are set out within the room, this also includes appropriate software on the two computers. The children find the ability to work independently challenging and dojos are given to those children who are able to carry out any independent tasks.

We currently also have 5 pupils who have SALT programmes, 3 who have OT programmes and 2 who have PT programmes - 2 pupils have all three therapies and 1 pupil has to have several equipment changes during the day, all of this needs to be factored into the planning of the Resource curriculum.

The children respond positively to and benefit from the use of physical/movement programmes such as 'Go Noodle' and 'Supermovers' and from energy breaks outside throughout the day.

During the afternoons this half term the children are joining their mainstream classes for PE/Games, 'Going for Green' assembly and Enrichment, and any House Events that may take place, other than those times the children remain in the Resource Room.

The emphasis of the afternoon sessions is placed upon pupil's engaging in activities based around the shared outcomes that are on the children's EHCP's -these include; Independence and self-care, Regulating sensory needs, Social interactions and turn-taking, Fine Motor Skills/Gross Motor Skills, Attention and concentration, Expressive language and communication skills (for further details see daily planner).

In addition to the above, this half term we are doing 'Science'. The children would usually join their mainstream classes for the LCC – hopefully this will happen once again if the COVID Risk Assessment allows it. We are also fortunate this term to have support from the PE advisor once a week.

The Resource Curriculum aims to offer the children a broad, balanced, flexible and fun curriculum whereby emphasis is also placed upon meeting pupils individual and varied needs.