

Term: 2021/22 Autumn 2 Year 6

Learning Challenge Question: Why is Brazil in the news?

WOW – Carnival – make masks and play Brazilian games in the hall.

Week 1: Where in the world is Brazil?

Geography LI: I know the location of South America, Brazil and Brazilian Cities.

Children locate the continent, country and major cities in Brazil, on a world map and a map of South America. They think about climate based on position on a world map. Use globe, atlases and world map.

Week 2: Does Brazil represent the whole of South America?

Geography LI: I can locate environmental regions of South America.

Geography LI: I understand how climate and biomes affect vegetation.

Look at the location, climate and biomes of the whole of South America, use this information to look at the vegetation of South America.

Week 3: Which physical features run through Brazil?

Geography LI: I can describe the features identified on maps.

Geography LI: I can identify human and physical geography in South America and Brazil. Look at the features of South America, why they are positioned there and which run through Brazil.

Week 4: Which dip is best?

DT LI: I can use a range of techniques to create dips.

DT LI: I can design and evaluate a product. Use knowledge of Brazilian vegetation to create dips for chips. Taste some dips first – parental consent.

Week 5: Who trades with Brazil?

Geography LI: I understand how climate affects trade.

Geography LI: I understand how trade affects the economy.

Find out major import and export to South America and Brazil and link to learning so far.

Week 6: How and why is Brazil different to the UK?

DT LI: I understand how the UK and Brazil are similar and different by comparing their physical and human geography. Identify the differences and similarities Brazil has with the UK looking specifically at human geography and physical geography – using digimaps.

Week 7: Reflection week

Double page spread.

English Text: The Only Road by Alexandra Diaz

Week 1-3 Narrative Writing

Week 4-6 Persuasive Writing

Week 7 Poetry

RE – What do religions say when times get hard?

MFL – Alphabet, introductions and preferences

Driver: Geography

Locational Knowledge:

- know the location of countries in South America.
- know the countries, major cities, environmental regions, key physical and human characteristics of South America.

Place Knowledge:

- understand how the UK and Brazil are similar and different by comparing their physical and human geography.

Human and physical geography:

- understand what is meant by human geography, including:
 - types of settlement and land use,
 - economic activity including trade links,
 - the distribution of natural resources including energy and food.

Geographical skills and fieldwork

- I can use maps, atlases, globes and digital/computer mapping to locate countries.
- I can describe features the maps show.
- I can observe, measure and record human and physical features in my local area.
- I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork

DT

I can prepare and cook a variety of dishes using a range of cooking techniques
I understand seasonality, and know where and how a variety of ingredients are grown and processed.

I can generate ideas and identify a purpose for my product.

I can evaluate against my original criteria and suggest ways that my product could be improved.

I understand and can apply the principles of a healthy and varied diet.

I can cook a variety of savoury dishes using a range of cooking techniques.

Computing

I can select software to complete a task for myself (from the full range of applications installed on computers and tablets at school).

I can use vector based software create a logo by grouping and copying sections of an image.

I can create an image by grouping and repeating sections and ordering shapes as needed.

I can design and take photos for product design.

I can adjust the colours to given different effects and edit the photos .

I can plan out and create an animation, e.g. for a TV campaign for Brazil.

I can edit and improve the animation by adding sounds and titles.

Homework:

A project about Brazil tourism.