

How are decisions made about the type and level of support that my child will need?

- The class teacher will discuss with you the child's needs and the support that would best enable them to learn. SEND planning and review meetings are held every term.
- Different children require different levels of support and these can be quite specific to individuals. Decisions are based upon termly tracking of pupil progress. The needs of some children will be discussed with the SENCo should they need additional support outside that provided in the classroom. If an outside agency, Speech and Language Therapy, works such as with your child, their assessments will guide provision in school.
- We take account of the ongoing dialogue that we encourage staff to have with parents and carers. During their time at Ladybridge Primary, if further concerns are identified, for example due to the pupil's lack of progress or well-being, then other interventions which have the greatest impact can be arranged if appropriate.