

Term: Autumn 2 Key Stage 2

Learning Challenge Question:

Why is Brazil in the news?

WOW – making wax drawing – caveiras (skulls / calaveras / Day of the Dead)

Week 1: What is happening in Brazil today?

WOW – Making pastel/wax reveal drawing - **caveiras (skulls/calaveras/Day of the Dead)**

Week 2: Where is Brazil?

Labelling cities, mountains, rivers in South America. Choosing a country and writing a fact file.

Week 3: What does a map of Brazil tell us?

Labelling cities, mountains, rivers in Brazil – comparing north (rain forest) and coast (major cities).

Week 4: What is produced in Brazil?

Investigate land use / manufacturing / exports in Brazil – look at products Brazil is famous for including shoes, agricultural goods.

Week 5: How do cities in Brazil compare to the UK?

Comparing major cities in Brazil to London and Stockport – size / population etc

Week 6: What could I eat if I went to Brazil?

<https://kidworldcitizen.org/brazilian-pao-de-queijo-cheese-rolls/>

Making and tasting – Pao de queijo. Identifying food group and properties of food group. Evaluating our product.

Comparing to Brigadeiro <https://www.creationsbykara.com/caramel-chocolate-truffles-brigadeiro/>

Week 7: Reflection week

Create a double page spread of what you have learned.

ENGLISH

Class Text: The Boy who Harnessed the Wind by William Kamkwanda

Week 1 - 2 To persuade – advert for food product

Week 3 – 5 To persuade – Travel brochure (Brazil)

Week 6-7 To entertain – Christmas poetry (My Magic Box – Kit Wright)

Geography

Knowledge

Children will:

- know the location of countries in South America.
- know the countries, major cities, environmental regions, key physical and human characteristics of South America.
- understand how the UK and Brazil are similar and different by comparing their physical and human geography.

- understand what is meant by human geography, including:
 - types of settlement and land use,
 - economic activity including trade links,
- the distribution of natural resources including energy, food, minerals and water

Skills

Children will be:

- using maps, atlases, globes and digital/computer mapping to locate countries.
- describing features the maps show.
- observing, measuring and recording in different ways human and physical features in their local area.
- presenting what I have found from my fieldwork
- using sketch maps, plans and graphs as well as digital technologies in my fieldwork.

Computing

Knowledge and Skills

Children will:

- understand how to select, use and combine a variety of software (including internet services) on a range of digital devices.
- present data using a range of programs e.g. using PowerPoint/Publisher/Word to present information about Brazil.
- create digital music, animations or work with digital photos/images, e.g. cropping photos of Brazil and adding text/detail to image.
- produce documents with text and images, using formatting and editing tools with increasing confidence.

Design Technology

Knowledge and Skills

Children will:

- apply the principles of a healthy and varied diet.
- prepare and cook a savoury dish using a range of cooking techniques.
- use different tools and equipment safely and accurately.
- measure and assemble ingredients to make a food product.
- evaluate my work both during and at the end of the assignment.
- suggest ways that my product could be improved.

RE FOCUS – Why is Jesus inspiring to some people?

Homework:

What can you find out about Brazil?