

Half term planner – Spring 2 2022

Focus: Sensory Story – Peace at last (Chosen to link with Maths Topic = Time)

Day: Friday afternoon first session

Group: IU APH JB OE RA AA ZU LF ZBS

Staff: All staff

Objectives

- To extend listening, attention and concentration skills.
- To improve ability to follow instructions.
- To participate fully using all the senses throughout the session.
- To share, take turns and interact with peers throughout the session.
- To join in with actions and phrases.
- To gain pleasure from the shared experiences.

The resources that will be explored throughout the story will be placed within the Resource Room and the Rainbow Room -both rooms will be explored by all of the children. At the beginning of the session each child will be invited to choose a dressing gown to wear in preparation for getting ready for bed!

Activities will be as follows;

1) The children will sit on a chair 'in the living room' ready to start the story. Initially we will look at the first page and consider what time of day/night is it? How do we know? What can we see?

Lights will be off in the room to make it as dark as possible.

2) In the living room all children yawn and stretch, alongside The Bear family !! They will then stand up and imitate climbing up the stairs to bed, we will then walk around the room chanting the night time rhyme, 'Teddy bear, teddy bear climb the stairs, teddy bear, teddy bear say your prayers, teddy bear, teddy bear turn out the light, teddy bear, teddy bear say good night'

3) The children will then climb into bed 'in the bedroom', there will be enough blankets for all including one just for IU.

4) The children will 'snore' alongside Mrs Bear - who will be able to snore the loudest?!

5) All children to join in with the phrase that will be repeated throughout 'Oh no, I can't stand this!' - Children to chant this everytime it comes up in the story.

6) All children to move to 'baby bear's bedroom' - each child to sign 'aeroplane' and move around the room signing and making an aeroplane sound.

7) All children to move back to the living room where the sound of the clock ticking can be heard, encourage all children to make their own 'cuckoo' sound. Children will be invited to look at a large clock and will say what time it is - focus on o'clock initially.

8) All children to move into the kitchen where the dripping tap and the humming fridge can be heard - children to feel the water in the tray (use of cold and warm water), children to be encouraged to 'hum' like the fridge.

9) All children to move into the 'garden' which will be in the rainbow room (add some green sheets/leaves/flowers/grass) - use of cat, hedgehog and owl, can the children see them hidden in the rainbow room? - all children to imitate the sounds of these different animals. Children to look at the picture and consider what time of day/night is it? How can they tell?

10) All children to move towards the light room end of the rainbow room to 'the car' where it feels cold - all children to room their arms although they are feeling cold. Pictures of birds to be displayed on the wall, children invited to tweet like a bird and feel a large feather. Encourage children to look at the book and consider what time of day/night is it? How do you know?

11) All children to go back into the RR and bag to 'the bedroom', back into bed where it is all quiet, all children to close their eyes! IU to have a cover just for her.

12) When all is quiet the alarm clock will sound, all to wake up with a big stretch and a yawn!

13) Story to end with children being invited to taste a breakfast drink such as tea, orange juice, apple juice, pineapple juice, coffee and a breakfast snack such as cereal, toast, pancakes, waffles, potato cakes etc.

RESOURCES needed

Dressing gowns, blankets, pillows, mats, (for main bedroom and baby bedroom), clock, 'a fridge', green fabric, leaves, flowers, grass, hedgehog, owl, cat, 'car' area, breakfast food and drink.