

Term: 2021/22 Summer 1 Year 6

Learning Challenge Question: Where do mummies come from?

WOW – Imagining History workshop – Egypt through time.

Week 1: Who were the Ancient Egyptians and what was their life like?

History LI: I can explain who the Ancient Egyptians were and how they lived.

Explain who the Ancient Egyptians were, thinking about chronology and changes during the Ancient Egyptian Era.

Week 2: How did the Nile impact life in Ancient Egypt?

History LI: I can identify specific reasons which explain the importance of the River Nile and how this changed over time.

Use primary and secondary sources to decide why the River Nile was so important and how its use changed over time.

Week 3: Who were the Pharaohs and how did they live and die?

History LI: I can use historical sources to describe the hierarchy of Ancient Egyptian and compare this to other Ancient Civilisations.

Look at Pharaohs down to slaves and discuss the hierarchy – compare with Shang Dynasty and Ancient Greece.

Week 4: Champollion v Howard Carter – who was more significant?

History LI: I can consider and compare the findings of different Egyptologists.

Look at the findings of both Champollion and Howard Carter to discuss who had a more significant impact and why.

Week 5: What was religion like and how did it compare to other Ancient Civilisations?

History LI: I know how religion evolved throughout the Ancient Egyptian era.

Look at the different gods and which were used for different purposes. Move onto to when the change was made to worship the sun disk as the only god and how this was received.

Week 6: Reflection week

Double page spread.

English Text:

Week 1-3 grammatical elements

Week 4 SATS

Week 5-6 Discussion text

RE – Is it better to express your religion in arts and architecture, or in charity and generosity?

MFL – Numbers/Alphabet, Preferences, My local area

Driver: History

Knowledge:

- have an overview of where and when the first civilizations appeared.
- have an understanding of Ancient Egypt society and religion.
- know how and why the Ancient Egyptians are remembered.

Skills:

- I can demonstrate a coherent chronological narrative, knowledge and understanding of history of the wider world.
- I can identify specific changes within and across different periods over a long arc of development.
- I can devise my own historically valid questions.
- I explain that the past can be represented or interpreted in many different ways and select relevant historical information.
- I can use methods of historical enquiry and know how evidence is used to make historical claims.
- I can represent the past using a range of historical information from a range of historical sources.
- I can create my own structured accounts, including written narratives and analyses using key historical terms.

Art

- create sketch books to record their observations and use them to review and revisit ideas.
- improve their mastery of art and design techniques, including drawing with a range of materials for example, pastels, pencil and charcoal.
- I can gather information, make changes and review my work and that of others
- I can combine and develop techniques I have been taught.

Homework: What would you like to share about Ancient Egypt?