

Term: Summer 1 2021-22 LKS2 year 3/4

Learning Challenge Question: Where do mummies comes from? Homework: Research and present something about Ancient Egypt? WOW – Ancient Egypt workshop
Week 1: Who were the Ancient Egyptians? What do I already know? What do I want to find out? LI: I can ask historically relevant questions about an artefact. Find Egypt on a map; look at chronology to find when Ancient Egyptian times were. Look at photo of artefact, devise questions and show how answers can give information about history.
Week 2: What was life like in Ancient Egypt? LI: I can make inferences about life in Ancient Egypt Look at drawings and ask questions and make inferences about what life might have been like. LI: I can compare life now with life in Ancient Egypt Look at different aspects of life and using the inferences made from the drawings, compare life now with life in Ancient Egypt.
Week 3: Who did the Egyptians worship? LI: I can research an Egyptian God LI: I can present my findings to the class. Children to work in a group to gather information about an Egyptian God and present it to the class.
Week 4: Can I write like an Egyptian? LI: I can work out the meaning of some hieroglyphics LI: I can draw hieroglyphics Children to investigate hieroglyphics and decipher meanings. (ART) Children to then create own art containing hieroglyphics using pastel and charcoal
Week 5: Can I draw like an Egyptian? LI: I can use charcoal and pastels Draw a sketch outline of a sarcophagus. Then add detail and colour using pastel and charcoal
Week 6: Reflection- create a double page spread.

Class novel: Marcy and the Riddle of the Sphinx- Joe Todd Stanton
Writing Genres: Weeks 1-3: Non-chronological report Weeks 4-6: Description of a setting
RE: What do different religions believe about God?
French: Body parts

Links and skills

History <ul style="list-style-type: none">• The achievements of the earliest civilizations• have an overview of where and when the first civilizations appeared.• have an understanding of Ancient Egypt society and religion.• know how and why the Ancient Egyptians are remembered.• I can understand that the past is divided into differently named periods of time.• I can use some dates to explain world history and place on a timeline using appropriate dates.• I can put artefacts or information in chronological order.• I can tell you a range of similarities and differences between different times in the past.• I can say how the past can be represented or interpreted in different ways.• I can answer and sometimes devise my own historically valid questions.• I can use one or more source of information to answer them.• I can think critically, weigh evidence, sift arguments, and develop perspective and judgement.
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Art- Observational Drawing:

- create sketch books to record their observations and use them to review and revisit ideas.
- improve their mastery of art and design techniques, including drawing with a range of materials for example, pastels, pencil and charcoal.
- I am increasingly aware of composition.
- I am increasingly aware of scale.
- I am increasingly aware of texture and tone.
- I can manipulate tools with Increasing accuracy.

Computing- Software: SCRATCH

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.
- solve problems by decomposing them into smaller parts.
- use sequence, selection, and repetition in programs.
- work with variables and various forms of input and output.
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
- I can design an algorithm and debug.
- I can explore online simulations, explaining rules behind the simulations and how they can be realistic / represent reality.
- I can discuss how simulations can be used.