

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan A

Year 1/2 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Question	Why can't a meerkat live in the North Pole?	How could you be the next Simone Biles?	Why were Christopher Columbus and Neil Armstrong brave people?	Which birds and plants would Little Red Riding Hood find in our park?	Who were the Wright brothers?	Why do we love to be beside the seaside?
WOW	Blackpool Zoo	Stockport County visit	Museum of Science and Industry. Space man in school.	Walk to Adswold Park.	Visit to Manchester airport	Lytham St Annes.
Text suggestions	Meerkat Mail	Handa's Surprise	On the Moon. The Pirate Cruncher.	Little Red Riding Hood.	First Flight	Billy's Bucket Tiddler Mister Seahorse
Science	Seasonal changes.	Animals including Humans.		Plants and Animals (including Humans).		
Humanities (Hist/Geog)	Weather – Hot/Cold areas of the world. Maps, Atlases, Globes	Carry out research about locations for fruit (look at export/country of origin).	Lives of significant individuals. 'Events beyond living memory.'		Events beyond living memory	Place knowledge. Key physical features. Maps/atlases/globes.
Creative Arts (Art/DT)	Art – Hot and cold shades. Weaving.	DT – Food. Fruit kebabs. Smoothies.	DT – Moon buggies.	Art – Drawing plants. Observational drawings		Art – Collages.
Expressive Arts (Music/Dance)	Dance. Handa's Surprise. African Music. Rhythm.	Christmas/Nativity.	Dance - Space/Pirates. Tempo/Timbre.	Music - Sol-fa. Pitch/Duration.	Music - Sol-fa. Pitch/Duration.	Music – Dynamics
Computing	Computer Science	Digital Literacy	E-safety	Computer Science	Computer science	Computer Science.
PE	Games Gym	Games Dance	Games Dance based on Gustav Holst (the Planets)	Games Gym	Games Gym	Games Dance
PSHE	<b>Health and Wellbeing</b> Democracy/Rule of Law Healthy choices/different feelings Setting goals Keeping safe/Asking for help Digital footprint	<b>Health and Wellbeing</b> Individual liberty Healthy choices/managing feelings Becoming more independent Friendship and feelings What goes into our bodies/what is safe?	<b>Relationships</b> Mutual respect/tolerance Bodies and feelings can be hurt Listening to others/playing co-operatively Respecting similarities and differences Safer internet day	<b>Relationships</b> Democracy/Rule of law Bodies and feelings can be hurt Inappropriate touch Sharing views and ideas Family What are medicines and where should they be kept To know that families are different	<b>Living in the wider world</b> Individual liberty Group and class rules, respecting their own and others needs Looking after the local environment Where money comes from Growing up Keeping medicines safe Staying safe online	<b>Living in the wider world</b> Mutual respect and tolerance People who work in the community. Getting help in an emergency Looking after the local environment Making choices Growing up Keeping safe- household products including medicines Anti-bullying – race, celebrate different cultures

RE	What can we learn from sacred books? Believing		How and why do we celebrate special and sacred times? Expressing.		How should we care for others and the world and why does it matter? Living.	
Genres covered for English	Writing to describe – Character description  Writing to inform - Non chronological report about hot and cold climates	Writing to inform – Report about Simone Biles  Writing to Inform – Instructions	Writing to Inform – Report about Neil Armstrong/Christopher Columbus.  Writing to entertain – In character of Neil Armstrong/Christopher Columbus.	Writing to inform – Recount of park visit.  Writing to entertain – Retell Little Red Riding Hood changing ending	Writing to inform – Report of the first aeroplane flight  Writing to inform - recount	Writing to inform – Recount of seaside visit  Writing to entertain – Poetry – Seaside

HLTA	Autumn	Spring	Summer
Learning Challenge	Where do the leaves go in the winter?	Why did the Titanic sink?	Where did that racket come from?
Subjects covered	KS1 Geography: identify seasonal and daily weather patterns in the UK	KS1 History: Significant event beyond living memory	KS1 Science (Sound) -observe and name a variety of sources of sound, noticing that we hear with our ears - recognise that sounds get fainter as the distance from the sound source increases