



Ladybridge Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received £17,210	2018-19 £ 17,647 2019-20 £17,560 2020-21 £ 17,210	Amount of Grant Spent	2018-19 £17,647 2019-20 £16,295 2020-21 £ 9,216.99 Short fall due to school closure (Summer 2020/ Spring 2021) to be used 2021-22	Date	July 2021
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently
- **Purple** – not able to achieve due to school closure/Covid measures

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 4 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	15/24 63%

Referenced



Supported by:



What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	13/24 54%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	12/24 50% NB No swimming from March to June 2020
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Ensuring all pupils can access provision.	<ul style="list-style-type: none"> Maintain provision of PE kit suitable for all weathers to all pupils. Purchase of additional kits to replace as needed. Half-termly washing of kit by school. 	6 half terms x 6 class kits = £125	Following removal of barrier to learning, all children now participate in PE/Games lessons.	Kits redistributed at end of year for next academic year. Additional kit of larger sizes enables access for all.				
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Use of BBC Super Mover sites Use of GoNoodle activities. Change 4 Life sessions twice weekly. Daily activity session during lunch break. 	Within SCFC Foundation costing (£6660 pa) Within SHAPES costing (£6350 pa)	Increased engagement in physical activity of least active pupils, through Change4Life group, generally within PE/Games Lessons .	Culture of active classroom established and maintained within Covid restrictions but needs maintaining – look for other resources. Maintaining engagement in physical activity for least active pupils.				
Lunches & playtimes	<ul style="list-style-type: none"> Provision of sporting activities at lunchtime (3 x week). 10 minute daily work out with SCFC Foundation coaches/SHAPES coaches (4 x week). 	Within SCFC Foundation Within SHAPES costing.	Raising levels of physical engagement in school, eg increased numbers involved in lunch time activities.	Engaging all children so that more choose to join physical activities at lunchtime.				
Extra-curricular (Breakfast & After school clubs)	Maintenance of extra-curricular clubs that involve physical activity, including <ul style="list-style-type: none"> Football Running Netball NB only Running Club and Football Club able to be maintained due to	Support staff funding currently 1 hours per week. 1 x £10 per week £10x39= £390 Within SCFC Foundation costing	Maintaining range of sports/ physical activity offered as far as possible. Involving extra-curricular clubs in inter-school events. Extending accessibility for SEND pupils. Maintaining and increasing numbers involved.	Using pupil voice to advise on clubs to be offered. Providing CPD to support staff to facilitate extra-curricular provision. Engaging support staff in delivery of clubs to widen the number and offer. Payment of staff for extra-				

	Covid measures and 'bubble' restrictions.			curricular provision.				
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Provision of quality PE and Games lessons.	<ul style="list-style-type: none"> Continued use of SCFC Foundation coaches to provide quality PE and Games lessons in Key Stage 1 and 2. CPD support for all teachers through SHAPES during lesson time – collaborative team teaching. CPD support for all teachers through SHAPES after school. PE lead to attend termly SHAPES meetings. CPD opportunity for lead HLTA 	<p>Within SCFC Foundation costing. Within SHAPES costing.</p> <p>Level 5 Certificate in Primary Physical Education Specialism & Subject Leadership £750</p>	Raising attainment in PE – monitored termly. Observations of PE/Games by PE lead.	<p>Assessing coverage of CPD to date and ensuring balanced provision across KS1/2.</p> <p>Sharing CPD opportunities through SHAPES input – within Covid restrictions.</p> <p>Using SCFC Foundation coaches to model lessons with teachers.</p> <p>Use trained HLTA staff to deliver Games/PE lessons and further own CPD.</p>				
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Use of BBC Super Mover sites Use of GoNoodle activities. Change 4 Life sessions twice weekly. 	<p>Within SCFC Foundation costing Within SHAPES costing</p>	Increasing engagement in physical activity of least active pupils, eg in clubs.	<p>Culture of active classroom maintained – within Covid restrictions.</p> <p>Maintaining engagement in physical activity for least active pupils.</p>				
Extra-curricular (Breakfast & After school clubs)	<p>Maintenance of extra-curricular clubs that involve physical activity, including</p> <ul style="list-style-type: none"> Football Running 	Support staff funding (see above)	Maintaining range of sports/physical activity offered as far as possible. Involving extra-curricular clubs in inter-school events.	Payment of staff for extra-curricular provision. Opportunities for CPD for support staff through SHAPES costing.				

	<ul style="list-style-type: none"> Netball <p>NB only Running Club and Football Club able to be maintained due to Covid measures and 'bubble' restrictions.</p>		<p>Extending accessibility for SEND pupils.</p> <p>Maintaining and increasing numbers involved.</p>					
Improved behaviour and attitudes to learning through engagement in active curriculum.	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active and sports achievements e.g. assemblies Regular participation in competitive sporting events (both at level 1 and 2) Involvement in Mental Health and Physical Activity programme (Taekwondo) 	<p>Within SCFC Foundation costing.</p> <p>Within SHAPES costing.</p> <p>Transport to events -allocated £100 per class Total spent £780</p> <p>Within SHAPES funding</p> <p>NB – no external events accessed this year</p>	<p>Reduction in instances of:</p> <ul style="list-style-type: none"> Time out of classroom Loss of playtime Internal exclusion Fixed term exclusion <p>Improved behaviour/ conduct on playground.</p>	Pupil focus/concentration, commitment & self-esteem enhanced				
Improved well-being through engagement in active curriculum.	<ul style="list-style-type: none"> Change 4 Life sessions twice weekly. Promotion of House competition and role of Year 6 House captains. Whole school approach to rewarding physically active and sports achievements e.g. assemblies Celebrating success through newsletters, website and social media (Twitter, Class Dojo) 	<p>Within SCFC Foundation costing.</p> <p>Within SHAPES costing.</p>	<p>Increased participation shown through:</p> <ul style="list-style-type: none"> Sporting achievements shared in assemblies Engagement with sport during lunch break. Numbers involved in clubs Tweets/posts shared with parents. 	<p>Clear role for House captains in organisation of House competitions.</p> <p>School values/ethos are complemented by sporting values.</p> <p>Pupils understand the contribution of physical activity and sport to their overall development</p> <p>NB Covid restrictions have meant no house competitions.</p>				

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Regular review of the quality of teaching PE Lead allocated time for planning and review.	Annual action planning and termly review of action plan. Lesson observations. Staff self-review for CPD. Termly assessment in PE. Termly review of assessment levels in PE by PE lead. Pupil voice interviews.	3 sessions per term for PE lead. 1 session per term for PE Lead.	Staff access support to achieve and confidence to teach high quality lessons increased. Impact measured through observation/pupil voice/liaison with SSCo.	Regular review and planning of areas covered in CPD to avoid duplication and ensure sustained development. Discussion with staff to ensure balanced provision, eg 2021-22 extension of provision to EYFS				
Allocation of CPD from SSCo, courses and other sources.	Weekly CPD programme to cover all teachers in 12 month period provided through SHAPES. Opportunities for CPD after school course through SHAPES (NB this has been limited by Covid restrictions). Looking at other means to deliver CPD, eg SCFC Foundation coaches.	Within SHAPES costing Within SCFC Foundation costing	PE Trained HLTA able to deliver PE to target classes. All classes had access to CPD. High quality PE/Games taught across school. Wider range of PE/Games taught across school.	Regular review and planning of areas covered in CPD to avoid duplication and ensure sustained development. Extend number of target classes for HLTA. Discussion with staff to ensure balanced provision, eg 2021-22 extension of provision to EYFS				
Review of PE equipment to support quality delivery	Regular audit of resources and purchase as necessary. Use of SSP list of essential PE equipment to review audit. Regular maintenance of games kit for pupils to ensure safe participation (see Key Indicator 1).	Equipment spend £159	Replacement of equipment as necessary. Wider range of equipment provided to reflect wider range of PE/Games.	Audit sheet for staff to maintain to assess levels/ quality of equipment.				
Targets relating to 30 active minutes to form part of classroom expectations in appraisal.	Discussion with HT and individual staff regarding appraisal target setting.		Audit indicates all classes access at least 20 minutes of activity in addition to timetable PE/Games lessons. 30 active minutes in	Termly update of 30 active minute timetable to measure implementation. Relaunch in Autumn 1 to ensure year to year				

			appraisal targets as part of class teacher responsibilities.	momentum. NB this has been limited by Covid restrictions				
Support staff and other adults in school to access relevant CPD to enhance the school delivery of PE and Games.	Signpost SHAPES CPD. Encourage further support staff participation/leading of extra-curricular sport. NB This has been limited by Covid restrictions	Support staff funding (see above)	Some support staff attending relevant CPD. Wider range of extra-curricular clubs offered.	Payment of staff for extra-curricular provision. Need to widen participation further.				
Develop an assessment programme for PE to monitor progress.	Implementation of new, more detailed assessment tracking proforma from September 2019. SCFC Foundation coaches to assess after each lesson from Autumn 2019 onwards.	Within SCFC Foundation costing	Clear expectations for teaching of PE/Games and related areas for learning. Improvement in accuracy of assessment data.	Review of chosen assessment system by all teaching and support/coaching staff. Develop co-ordination with SCFC Foundation coaches assessments.				

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Regular review of areas of PE and Games teaching in school.	PE lead monitoring of PE/Games planning. PE lead monitoring of SCFC Foundation delivery of Games in Key Stage 1 and 2.	3 sessions per term for PE lead.	Wider range of PE/Games opportunities observed. Effective use of assessment to measure attainment and facilitate planning.	Continued CPD through SHAPES and other sources. R Review of chosen assessment system by all teaching and support/coaching staff.				
Regular review of access to sporting competition/festivals.	Review and develop offer to ensure each year group and gender are catered for. Ensure access for SEND participation. Provide transport costs to ensure participation. Ensure transport is accessible for all pupils as appropriate.	Transport to events -allocated £100 per class Total spent £780	Increased numbers of children attending sporting competition/festivals. Range of sporting competition/festivals accessed, eg netball, tennis, running, Boccia.	Using SHAPES events calendar to target events. Regular sharing with staff. Funding of transport.				

	NB This has been limited by Covid restrictions.								
Review extra-curricular offer.	Review and develop offer to ensure each year group and gender are catered for. SCFCFoundation to provide weekly mixed football club. SSCo to support weekly sports club. NB This has been limited by Covid restrictions.	Support staff funding (see above) Within SCFC Foundation costing. Within SHAPES costing.	Maintained number of children accessing clubs. Maintained range of clubs. Ensured access for all including SEND pupils.	Continue to use SHAPES/ SCFCFoundation to provide high quality extra-curricular provision. Maintain and develop support staff providing extra- curricular clubs. Payment of staff for extra-curricular provision					
Regular review offer for SEND pupils.	Ensure PE/Games lessons accessible to all: discussion/training for teachers, support staff and SCFCFoundation staff. Ensure access to sporting competitions/festivals. Develop extra-curricular offer to be inclusive e.g. discussion with staff running clubs about additional needs of pupils. Involvement in Mental Health and Physical Activity programme (Taekwondo)	Within SCFC Foundation costing. Within SHAPES costing.	Maintained number of SEND children accessing clubs.	Raising parent/ carer awareness of opportunities to include SEND children. Raising staff awareness of opportunities to include SEND children. Renewal of SHAPES Inclusion Award					
Target inactive pupils	Continue intervention programmes, e.g. Change 4 Life.	Within SCFC Foundation costing. Within SHAPES costing.	Established programme of Change4Life. Increase in number of inactive children, ie included in Change4Life intervention, who join extra-curricular activities.	Raising parent/ carer awareness of opportunities to include target children. Raising staff awareness of opportunities to include target children.					

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20	20/21
Develop in-school competitive sport.	Termly House events focusing on topical sporting events eg Rugby World Cup/Cricket 20-20 World Cup. Developing role of Year 6 House captains to support competition. NB This has been limited by Covid restrictions.		Termly House competition. Increased interest in topical sporting competition. Pupil voice indicates enjoyment of House competitions.	Timetabling in annual diary of events. Reselection of House captains yearly.				
Develop inter-school competitive sport.	Develop links with local cluster schools and PE Leads. Arrange regular sporting events. NB This has been limited by Covid restrictions.	Competition costs £190 Transport funding provided as necessary	Increase in number of sporting fixtures, eg Netball tournamnts.	Increase number of staff who will facilitate inter-school sport.				
Regular review of access to sporting competition/festivals.	Review and develop offer to ensure each year group and gender are catered for. Use SHAPES Competition Events Calendar to plan competition entries for year/ Review competition timetable with staff. Review children participating to ensure a wider range of children get involved by choosing events to attract children who have not taken part before. Use SHAPES booking system to enter events. Provide transport costs to ensure participation/Ensure transport is accessible for all pupils as appropriate. NB This has been limited by Covid	PE lead review time. Staff meeting time termly. Transport to events -allocated £100 per class Total spent £780	Higher percentage of children taking part in competition More staff members contributing to competitions programme. Increase in first time competitors.	Regular review of competition timetable with staff. Encouraging more staff to take responsibility for competition entry/participation. In light of Covid restrictions, participation in Virtual events.				

	restrictions.						
Regular review competitive opportunities for SEND children.	<p>Review competition timetable with Resource and mainstream staff to ensure staff awareness of events. Ensure SEND pupils are identified and supported to attend appropriate competition</p> <p>NB This has been limited by Covid restrictions.</p>	Transport funding set to ensure accessibility for all children (see above)	Full SEND participation in House events. Increase in number of SEND pupils attending SHAPES competitions – both SEND specific (Boccia) and as part of mainstream (Tennis Festival).	<p>Regular review of competition timetable with staff.</p> <p>Encouraging more staff to take responsibility for competition entry/participation.</p> <p>In light of Covid restrictions, participation in Virtual events.</p>			
Link extra-curricular provision to competitive events.	<p>Explore opportunities for extra-curricular clubs to engage in competition, eg cross-country meets for running club, football competitions through SCFC Foundation.</p> <p>NB This has been limited by Covid restrictions.</p>	<p>Within SCFC Foundation costing.</p> <p>Within SHAPES costing.</p>	Increase in number of children involved in sporting events linked to extra-curricular provision, eg Stockport Schools marathon and preparation.	<p>Encouraging more staff to take responsibility for competition entry/participation.</p> <p>Payment of staff for extra-curricular provision</p>			
Create Stronger Links to Community Clubs	<p>Sports specific coaching programmes</p> <p>Holiday sports club provision</p> <p>NB This has been limited by Covid restrictions.</p>		<p>Linked with SCFC to provide holiday sporting club places for LPS children at other schools – Autumn/Spring half term..</p> <p>Creating pathways from school competition to community club participation, eg links with Cheadle Town FC coaching in school.</p>	<p>Development of holiday sporting clubs using school facilities.</p> <p>Use of school as hub for Holiday Activity and Food provision funding club (Easter 2021)</p>			

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Resource	5 minutes Go Noodle session 5 minutes BBC Supermovers session x 2 5 minutes Energy breaks x 2	10 minutes Lunch Time work out - Shapes 5 minutes Go Noodle session 5 minutes BBC Supermovers session x 2 5 minutes Energy breaks x 2	10 minutes Lunch Time work out - SCFC 5 minutes Go Noodle session 5 minutes BBC Supermovers session x 2 5 minutes Energy breaks x 2	10 minutes Lunch Time work out - SCFC 5 minutes Go Noodle session 5 minutes BBC Supermovers session x 2 5 minutes Energy breaks x 2	10 minutes Lunch Time work out - SCFC 5 minutes Go Noodle session 5 minutes BBC Supermovers session x 2 5 minutes Energy breaks x 2
Reception	Jump Start Jonny 10 minutes x3	Jump Start Jonny 10 minutes x3	Jump Start Jonny 10 minutes x3	Jump Start Jonny 10 minutes x3	Jump Start Jonny 10 minutes x3
Year 1	Supermovers – Maths (5 mins) Go Noodle (5 mins)	10 minutes Lunch Time work out - Shapes Supermovers – Maths (5 mins) Go Noodle (5 mins)	10 minutes Lunch Time work out - SCFC Go Noodle (10 mins)	10 minutes Lunch Time work out - SCFC Supermovers – Maths (5 mins) Cosmic Yoga at end of the day (when time) 10 mins Go Noodle (5 mins)	10 minutes Lunch Time work out - SCFC Cosmic Yoga at end of the day (when time) 10 mins Trim trail time (5-10 mins) Go Noodle (5 mins)
Year 2	Go Noodle – 10 mins Supermovers – 10 mins 10 mins trim trail	10 minutes Lunch Time work out - Shapes Go Noodle – 10 mins Supermovers – 10 mins	10 minutes Lunch Time work out - SCFC Go Noodle – 10 mins Supermovers – 10 mins	10 minutes Lunch Time work out - SCFC Go Noodle – 10 mins Supermovers – 10 mins	10 minutes Lunch Time work out - SCFC Go Noodle – 10 mins Supermovers – 10 mins
Year 3/4	Movement activity during circle- 10 mins Go noodle/ Supermovers- 10 mins	10 minutes Lunch Time work out - Shapes Go Noodle – 10 mins Supermovers – 10 mins	10 minutes Lunch Time work out - SCFC Go Noodle / go noodle – 10 mins 10 mins- trim trail	10 minutes Lunch Time work out - SCFC Go Noodle – 10 mins Supermovers – 10 mins	10 minutes Lunch Time work out - SCFC 30 mins- enrichment- nature- litter picking/ bulb planting etc

Year 4/5	Supermovers – Maths (5 mins)	10 minutes Lunch Time work out - Shapes Supermovers – Maths (5 mins)	10 minutes Lunch Time work out - SCFC Supermovers – Maths (5 mins)	10 minutes Lunch Time work out - SCFC Supermovers – Maths (5 mins)	10 minutes Lunch Time work out - SCFC Supermovers – Maths (5 mins)
Year 5/6	Go Noodle am 10 minutes Trim trail 10 minutes	10 minutes Lunch Time work out - Shapes Go Noodle am 10 minutes	10 minutes Lunch Time work out - SCFC Go Noodle am 10 minutes Trim trail 10 minutes	10 minutes Lunch Time work out - SCFC Go Noodle am 10 minutes	10 minutes Lunch Time work out - SCFC Go Noodle am 10 minutes Trim trail 10 minutes

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Boccia	7	1	8		2		2	1 to 6	/	
Change 4 Life intervention	10	8	18		2		P	3 to 6		/
Football Club (Y3/4 bubble, Y4/5 bubble and Y5/6 bubble)	14	8	22		2		P	3 to 6		
Stockport County Foundation – Holiday Activities and Food Programme Club (Easter)	7	12	19		4		P	1 to 6		/
Running Club (Y5/6 bubble)	3	2	5		1		P	5 and 6		
Taekwondo (Mental Health and Physical Activity programme)	7	4	11		1		P	3 to 6		/