**Geography Curriculum Progression Key Stage 2**

**National Curriculum strands: Locational knowledge; Place knowledge; Human and physical geography; Geographical skills and fieldwork.**

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| **CYCLE A** | LCC Question | **Are Rainforests really important?** | **Why is Brazil in the News?** | **How do we use the land?** |
| Knowledge | **Locational Knowledge:** * know the location of the world’s countries.
* know their environmental regions, key physical and human characteristics.
* know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.

**Human and physical geography:** * understand what is meant by physical geography, including: climate zones, biomes and vegetation belts.
 | **Locational Knowledge:** * know the location of countries in South America.
* know the countries, major cities, environmental regions, key physical and human characteristics of South America.

**Place Knowledge:** * understand how the UK and Brazil are similar and different by comparing their physical and human geography.

**Human and physical geography:** * understand what is meant by human geography, including:
	+ types of settlement and land use,
	+ economic activity including trade links,
	+ the distribution of natural resources including energy, food, minerals and water
 | **Locational Knowledge:** * name and locate counties and cities of the United Kingdom
* name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns
* understand how some of these aspects, eg land use, have changed over time

**Human and physical geography:** * know the physical geography of the UK, including: climate zones and vegetation belts.
* know the human geography of the UK, including types of settlement and land use.
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| Skills | **LKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can use the four points of a compass.
* I can use four-figure grid references.
* I can use symbols and key.
* I can build my knowledge of the UK and the wider world using maps.
 | **LKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can observe, measure and record in different ways human and physical features in my local area.
* I can present what I have found from my fieldwork.
 | **LKS2****Geographical skills and fieldwork*** I can use the four points of a compass.
* I can use four-figure grid references.
* I can use symbols and key.
* I can build my knowledge of the UK and the wider world using maps
* I can observe, measure and record in different ways human and physical features in my local area.
* I can present what I have found from my fieldwork.
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| **UKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can describe features the maps show.
* I can use the eight points of a compass.
* I can use six-figure grid references.
* I can build my knowledge of the UK and the wider world using maps.
 | **UKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can describe features the maps show.
* I can observe, measure and record human and physical features in my local area.
* I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork.
 | **UKS2****Geographical skills and fieldwork*** I can use the eight points of a compass.
* I can use six-figure grid references.
* I can use symbols and key on Ordnance Survey maps.
* I can build my knowledge of the UK and the wider world using maps.
* I can observe, measure and record human and physical features in my local area.
* I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork.
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|  | Vocabulary | **LKS2**UK/Great Britainglobe atlas map country continent Europeequator hemispheretime zonephysical regionlandscapeclimate4 figure grid referenceNorth EastSouthWest | **UKS2**physical geographydeforestation climate changebiomesclimate zonesvegetationgeographical influencesgeographical significancelongitudelatitudetropicPrime Meridian6 figure grid referenceNorth EastNorth WestSouth East South West | **LKS2**UK/Great Britaincompare contrast humanphysicalurbanrural regionlandscapeclimate | **UKS2**physical geographyhuman geographysettlementtradeland usedeforestationclimate changebiomesclimate zonesvegetation | **LKS2**UK/Great Britaincityurbanrural coastclimatemountains river features4 figure grid referenceNorth EastSouthWest | **UKS2**physical geographyhuman geographytrade6 figure grid referenceOrdnance Surveycliffheadlandresortlandscapereliefdigital mapping6 figure grid referenceNorth EastNorth WestSouth East South West |

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| **CYCLE B** | LCC Question | **Why is Stockport Special?** | **Where does the Mersey go?** | **Pizza or Pasta?** |
| Coverage (NC) | **Locational knowledge:*** name and locate counties and cities of the United Kingdom
* name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns
* understand how some of these aspects, eg land use, have changed over time
 | **Locational knowledge:*** name and locate counties and cities of the United Kingdom
* name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns
* understand how some of these aspects, eg land use, have changed over time.

**Human and physical geography:*** understand what is meant by physical geography, including: rivers and mountains.
 | **Place knowledge:*** understand how the UK and Italy are similar and different by comparing their physical and human geography.

**Human and physical geography:*** understand what is meant by human geography, including:
	+ types of settlement and land use,
	+ economic activity including trade links,
	+ the distribution of natural resources including energy, food, minerals and water
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| Skills | **LKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can observe, measure and record in different ways human and physical features in my local area.
* I can present what I have found from my fieldwork.
 | **LKS2****Geographical skills and fieldwork*** I can build my knowledge of the UK and the wider world using maps.
* I can use the four points of a compass.
* I can use four-figure grid references.
* I can use symbols and key.
* I can observe, measure and record in different ways human and physical features in my local area.
* I can present what I have found from my fieldwork.
 | **LKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can use the four points of a compass.
* I can use four-figure grid references.
* I can use symbols and key.
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| **UKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can observe, measure and record human and physical features in my local area.
* I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork.
 | **UKS2****Geographical skills and fieldwork*** I can build my knowledge of the UK and the wider world using maps.
* I can use the eight points of a compass.
* I can use six-figure grid references.
* I can use symbols and key on Ordnance Survey maps.
* I can observe, measure and record human and physical features in my local area.
* I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork.
 | **UKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can describe features the maps show.
* I can use the eight points of a compass.
* I can use six-figure grid references.
* I can use symbols and key on Ordnance Survey maps.
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|  | Vocabulary | **LKS2**UK/Great Britaincityurbanrural coastclimatemountains river featuresland use | **UKS2**physical geographyhuman geographytrade6 figure grid referenceOrdnance Surveycliffheadlandresortlandscapereliefdigital mapping | **LKS2**erosiondeposition water cycle condensationevaporation 4 figure grid referenceNorth EastSouthWest  | **UKS2**physical geographyconfluencemeandererosiondepositionwater cycle6 figure grid reference | **LKS2**UK/Great Britaincompare contrast humanphysicalurbanrural regionlandscapeclimate4 figure grid referenceNorth EastSouthWest | **UKS2**physical geographyhuman geographysettlementtradeland use6 figure grid referenceNorth EastNorth WestSouth East South West |

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| **CYCLE C** | LCC Question | **What makes the Earth Angry?** | **What’s so special about the USA?** |  |
| Knowledge | **Locational knowledge:*** know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.
* know the location of the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America.
* know their environmental regions, key physical characteristics, countries, and major cities.

**Human and physical geography:*** understand physical geography, including climate zones, volcanoes and earthquakes, and the water cycle.
 | **Locational knowledge:*** know the location of the world’s countries, using maps to focus on North America.
* know their environmental regions, key physical and human characteristics.
* know the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.

**Place knowledge:*** understand how the UK and the USA are similar and different by comparing their physical and human geography.

**Human and physical geography:*** understand what is meant by human geography, including:
	+ types of settlement and land use,
	+ economic activity including trade links,
	+ the distribution of natural resources including energy, food, minerals and water.
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| Skills | **LKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can use the four points of a compass.
* I can use four-figure grid references.
* I can use symbols and key.
* I can observe, measure and record in different ways human and physical features in my local area.
* I can present what I have found from my fieldwork.
 | **LKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can use the four points of a compass.
* I can use four-figure grid references.
* I can use symbols and key.
* can observe, measure and record in different ways human and physical features in my local area.
* I can present what I have found from my fieldwork.
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| **UKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can use the eight points of a compass.
* I can use six-figure grid references.
* I can use symbols and key on Ordnance Survey maps.
* I can observe, measure and record human and physical features in my local area.
* I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork.
 | **UKS2** **Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can use the eight points of a compass.
* I can use six-figure grid references.
* I can use symbols and key on Ordnance Survey maps.
* I can observe, measure and record human and physical features in my local area.
* I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork.
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|  | Vocabulary | **LKS2**equatorhemispherevolcanoearthquakewater cycle condensationevaporation 4 figure grid referenceNorth EastSouthWest | **UKS2**Tropiclongitudelatitudephysical geographywater cycle6 figure grid referenceNorth EastNorth WestSouth East South West | **LKS2**UK/Great Britaincompare contrast humanphysicalurbanrural regionlandscapeclimateequatorhemispheretime zonecondensationevaporation 4 figure grid referenceNorth EastSouthWest | **UKS2**physical geographyhuman geographysettlementtradeland useTropiclongitudelatitudePrime Meridian6 figure grid referenceNorth EastNorth WestSouth East South West |  |

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| **CYCLE D** | LCC Question | **What makes mountains magnificent?** | **What is life like in the East?** | **Is all trade fair?** |
| Knowledge | **Locational knowledge:*** name and locate counties and cities of the United Kingdom
* know the location of the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America.
* know their environmental regions, key physical characteristics, countries, and major cities.
* name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns
* understand how some of these aspects, eg land use, have changed over time.

**Human and physical geography:*** understand what is meant by physical geography, including mountains.
 | **Locational knowledge:*** know the location of the world’s countries, using maps to focus on eastern Europe (including the location of Russia) and North and South America.
* know their environmental regions, key physical characteristics, countries, and major cities.

**Place knowledge:*** understand how the UK and a country in eastern Europe are similar and different by comparing their physical and human geography.

**Human and physical geography:*** understand what is meant by human geography, including:
	+ types of settlement and land use,
	+ economic activity including trade links,
	+ the distribution of natural resources including energy, food, minerals and water.
 | **Human and physical geography:*** understand what is meant by human geography, including:
	+ types of settlement and land use,
	+ economic activity including trade links,
	+ the distribution of natural resources including energy, food, minerals and water.
* understand what is meant by physical geography, including: climate zones, biomes and vegetation belts, rivers and mountains.
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| Skills | **LKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can observe, measure and record in different ways human and physical features in my local area.
* I can present what I have found from my fieldwork.
 | **LKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can observe, measure and record in different ways human and physical features in my local area.
* I can present what I have found from my fieldwork.
 | **LKS2****Geographical skills and fieldwork*** I can build my knowledge of the UK and the wider world using maps.
* I can use the four points of a compass.
* I can use four-figure grid references.
* I can use symbols and key.
* I can observe, measure and record in different ways human and physical features in my local area.
* I can present what I have found from my fieldwork.
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 | **UKS2****Geographical skills and fieldwork*** I can use maps, atlases, globes and digital/computer mapping to locate countries.
* I can build my knowledge of the UK and the wider world using maps.
* I can observe, measure and record human and physical features in my local area.
* I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork.
 | **UKS2****Geographical skills and fieldwork*** I can build my knowledge of the UK and the wider world using maps.
* I can use the eight points of a compass.
* I can use six-figure grid references.
* I can use symbols and key maps.
* I can observe, measure and record human and physical features in my local area.
* I can use sketch maps, plans and graphs as well as digital technologies in my fieldwork.
 |
|  | Vocabulary | **LKS2**UK/Great Britaincityurbanrural coastclimatemountains river | **UKS2**physical geographyhuman geographysettlementurbanrural regionlandscapeclimateland use | **LKS2**UK/Great Britaincompare contrast humanphysicalurbanrural regionlandscapeclimate | **UKS2**physical geographyhuman geographysettlementurbanrural regionlandscapeclimatetradeland use | **LKS2**humanphysicalurbanrural regionlandscapeclimaterural coastclimateland use | **UKS2**physical geographyhuman geographysettlementtradeland usedeforestationclimate changebiomesclimate zonesvegetation |