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**Languages Curriculum Progression Key Stage 2**

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| **Year 3** | Curriculum focus | **Listening and responding** | **Speaking** | **Reading and responding** | **Writing** |
| Knowledge | * Greetings – hello, goodbye, good evening, Mr, Mrs, Miss…
* What is your name? My name is…
* colours
* numbers to 20
* days / months
* weather
* body parts
 | * Greetings – hello, goodbye, good evening, Mr, Mrs, Miss…
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* What is your name? My name is…
* colours
* numbers to 20
* days / months
* weather
* body parts
 |
| Cultural knowledge | * Where is France?
* Christmas
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| Skills | * **I can understand a few familiar spoken words and phrases.**

*For example** I can understand the teacher’s instructions.
* I can recognise a few words and phrases in a song or a rhyme.
* I can recognise words for days of the week.
* I can recognise words for colours.
* I can recognise numbers.
 | * **I can say and repeat single words and short simple phrases.**

*For example** I can greet someone.
* I can say oui, non, s’il vous plait, merci in response to another.
* I can say the days of the week.
* I can say what the weather is like.
 | * **I can recognise and read out a few familiar words and phrases.** *For example*
* I can recognise and read from stories and rhymes.
* I can recognise and read labels on familiar objects.
* I can recognise and read the date.
* I can recognise and read words about the weather.
 | * **I can write or copy simple words or symbols correctly.**

*For example** I can write or copy numbers.
* I can write or copy days of week.
* I can write or copy colours.
* I can write or copy body parts.
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| **Vocabulary** | Oui nonConjunction – et (and)J’ai – I haveJe suis – I amC’est – It isQuelle/quel – what |

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| **Year 4** | Curriculum focus | **Listening and responding** | **Speaking** | **Reading and responding** | **Writing** |
| Knowledge | * days / months
* classroom objects
* numbers to 31
* date/birthday
* family – mere, pere, soeur frere
* pets
 | * days / months
* classroom objects
* numbers to 31
* date/birthday
* family – mere, pere, soeur frere
* pets
 | * days / months
* classroom objects
* numbers to 31
* date/birthday
* family – mere, pere, soeur frere
* pets
 | * days / months
* classroom objects
* numbers to 31
* date/birthday
* family – mere, pere, soeur frere
* pets
 |
| Cultural knowledge | * What places are in France?
* Easter
 |
| Skills | * **I can understand a range of familiar spoken phrases.**

*For example** I can understand basic phrases concerning myself.
* I can understand basic phrases concerning my family.
* I can understand basic phrases concerning my classroom.
* I can understand basic phrases concerning my pets.
 | * **I can answer simple questions and give basic information.**

*For example** I can say whether I have brothers and sisters
* I can say whether I have a pet
* I can say when my birthday is
* I can say how old I am
* I can say the date
 | * **I can understand and read out familiar written phrases.**

*For example** I can understand and read out simple phrases.
* I can understand and read out a simple description of an object.
* I can understand and read out a simple description of a person.
* I can understand and read out writing about my pet.
 | * **I can write one or two short sentences to a model.**
* **I can fill in the words on a simple form.**

*For example** I can write personal information.
* I can write how old I am.
* I can write about my family
* I can write holiday greetings by e-mail or on a postcard.
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| **Vocabulary** | Verb – est (is) Voici – here isTu as – have you…Elle/ IlMa/ Mon |

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| **Year 5** | Year group | **Listening and responding** | **Speaking** | **Reading and responding** | **Writing** |
| Knowledge | * introductions
* preferences
* numbers to 50
* letters of alphabet
* sport
* food
* pets
* time (yesterday, today, tomorrow)
 | * introductions
* preferences
* numbers to 50
* letters of alphabet
* sport
* food
* pets
* time (yesterday, today, tomorrow)
 | * introductions
* preferences
* numbers to 50
* letters of alphabet
* sport
* food
* pets
* time (yesterday, today, tomorrow)
 | * introductions
* preferences
* numbers to 50
* letters of alphabet
* sport
* food
* pets
* time (yesterday, today, tomorrow)
 |
| Cultural knowledge | * What foods are particular to France?
* Bastille Day
 |
| Skills | * **I can understand the main points from a short spoken passage made up of familiar language in simple sentences.** *For example*
* I can understand a short rhyme or song.
* I can understand a telephone message or announcement.
* I can understand a weather forecast.
* I can understand sentences describing what people are wearing.
* I can understand sentences describing what people.
* I can understand sentences describing what people are doing. an announcement or message.
* I can understand sentences describing recent sporting events.
 | * **I can ask and answer simple questions.**
* **I can talk about my interests.** *For example*
* I can talk about my area.
* I can talk my pets.
* I can talk about my favourite foods.
* I can talk to a friend about what I like to do
* I can describe a picture with a partner.
* I can describe colours.
* I can shapes.
* I can say if I like something, eg food/pets.
 | * **I can read and understand the main point(s) from short written texts.**
* **I can read and understand some of the detail from short written texts.** *For example*
* I can read and understand very simple messages on a postcard or an email..
* I can read and understand very simple text as part of a story.
* I can read and understand three to four sentences of information about my e-pal.
* I can read and understand three to four sentences of information describing someone’s school day or home life.
* I can read and understand three to four sentences of information describing someone’s sports.
 | * **I can write a few short sentences with support using expressions which I have already learnt.**

*For example* * I can write a postcard, a simple note or message.
* I can create an identity card.
* I can write a short text on a familiar topic using language which they have already learnt.
* I can write sentences I have learned for display.
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| **Vocabulary** | verbs avoir (to have)etre (to be) |
| **Year 6** | Year group | **Listening and responding** | **Speaking** | **Reading and responding** | **Writing** |
| Knowledge | * introductions
* preferences
* letters of alphabet
* holidays and hobbies
* where i live/ directions
* houses
* telling the time
 | * introductions
* preferences
* letters of alphabet
* holidays and hobbies
* where i live/ directions
* houses
* telling the time
 | * introductions
* preferences
* letters of alphabet
* holidays and hobbies
* where i live/ directions
* houses
* telling the time
 | * introductions
* preferences
* letters of alphabet
* holidays and hobbies
* where i live/ directions
* houses
* telling the time
 |
| Cultural knowledge | * What sports are popular in France?
* Paris
 |
| Skills | * **I can understand and respond to spoken and written language from a variety of authentic sources.**
 | * **I can speak with increasing confidence, fluency and spontaneity**
* **I can find ways of communicating what I want to say.**
* **I am improving the accuracy of my pronunciation and intonation.**

*For example* * I can take part in a discussion I can ask questions
* I can give a short prepared talk, on a topic of choice, including expressing opinions
* I can talk on a familiar subject; I can describe a picture or part of a story
* I can make a presentation to the class.
 | * **I can read and understand the main points and opinions in written texts from various contexts.**
* **I am discovering and developing an appreciation of a range of writing in French.**

*For example* * I can read and understand a postcard or letter from a pen-pal.
* I can read and understand a written account of school life
* I can read and understand a poem or part of a story.
 | * **I can write at varying length, for different purposes and audiences.**
* **I can use a variety of grammatical structures that I have learnt.**

*For example.** I can write paragraphs of three to four sentences about myself,
* I can write about a story or a picture.
* I can write a message containing three to four sentences.
* I can write a postcard or greetings card.
 |
| **Vocabulary** | Verbavoir (to have)etre (to be)aller (to go)aimer (to like) |