

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan – Year 6 Cycle B 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	What's the best material? (S)	Where the Romans really rotten? (H)	Where does the Mersey go? (G)	Where does the Mersey go? (H)	Where is your shadow? (S)	Why is Stockport special? (G)
WOW		Chester Roman Walls		Liverpool Maritime Museum	Shadow Puppet Show	
Text suggestions	The Song of the Dolphin Boy by Greta's Story by	Escape from Pompeii by Christina Balit Defenders: Dark Arena by Tom Palmer	Why the Whales Came by Michael Morpurgo River Boy by Tim Bowler		Shadow Story Monster in the shadows	The lost diary of Sam Star Jelly
Science	Year 6 Materials				Year 6 Light	
Humanities (Hist/Geog)		Romans	Rivers	History of trade		Fieldwork study
Creative Arts (Art/DT)	DT – Design and Evaluate – Coffee Cosies	Art - 3D modelling - sculpture		Art - Textiles	DT – mechanisms pulleys and cams	Art - Observational drawing
Expressive Arts (Music/Dance)	Fanfare for the Common Man - Copeland (Classical 100) Little Boxes - Pete Seeger (YouTube) Where Have All the Flowers Gone? – Peter, Paul and Mary (YouTube)	Roman Empire (YouTube) Three coins in a fountain – Sinatra (YouTube) Nessun Dorma (Classical 100)	Ferry Cross the Mersey - Gerry and the Pacemakers (YouTube) Leaving of Liverpool – traditional folk song various artists (YouTube) About Foreign Lands and People- Robert Schumann (Classical 100)	Ferry Cross the Mersey - Gerry and the Pacemakers (YouTube) Leaving of Liverpool – traditional folk song various artists (YouTube) About Foreign Lands and People- Robert Schumann (Classical 100)	Theme from The Deer Hunter - The Shadows (YouTube) The Young Person's Guide to the Orchestra -- Britten (Classical 100)	Songs by Blossoms Charlemagne, The Keeper etc. (YouTube) Christians Awake - John Byrom (who was a Christian who attended St Mary's Church in Stockport)
Computing (E-safety all year)	Hardware/Software: EXCEL/DIGITAL DEVICES	Hardware/Software: INTERNET	Hardware/Software: COMPUTER NETWORKS POWERPOINT/ WORD	Software: SCRATCH	Hardware/Software: LEGO WeDo	Software: SCRATCH
PE	Games ●Principles/tactics suitable for attacking and defending in competitive games.	Games ●Principles/tactics suitable for attacking and defending in competitive games.	Games ●Principles/tactics suitable for attacking and defending in competitive games.	Games ●Principles/tactics suitable for attacking and defending in competitive games.	Games ●Principles/tactics suitable for attacking and defending in competitive games.	Games ●Principles/tactics suitable for attacking and defending in competitive games.
	Gymnastics ●How to move and balance with strength, technique and control.	Dance ●How to move and balance with strength, technique and control.	Gymnastics ●How to move and balance with strength, technique and control.	Outdoor Adventurous Activity ● Working co-operatively to solve problems. ● Showing leadership to solve problems. Dance ●How to move and balance with strength, technique and control.	Dance ●How to move and balance with strength, technique and control.	Gymnastics ●How to move and balance with strength, technique and control.

MFL verbs avoir, etre, aller, aimer through year	Numbers/Alphabet Preferences Introductions	Numbers/Alphabet Preferences Sport	Numbers/Alphabet Preferences Weather	Numbers/Alphabet Preferences My local area	Numbers/Alphabet Preferences Food	Numbers/Alphabet Preferences Bastille Day/Paris
PSHE	RELATIONSHIPS Attraction to others: romantic relationships; civil partnerships and marriage. Recognising and managing pressure, consent in different situations. Expressing opinions and respecting the opinions of others, including topical subjects.		LIVING IN THE WIDER WORLD Valuing diversity, challenging discrimination and stereotypes. Evaluating media sources, sharing things online. Influences and attitudes to money; money and financial risks		HEALTH AND WELLBEING What affects mental health and ways to take care of it; managing change, loss and bereavement, managing time online. Human reproduction and birth, increasing independence and managing transition. Keeping personal information safe; regulations and choices; drug use and the law; drug use and media.	
RE	BELIEVING What do religions say to us when life gets hard?		LIVING What matters most to Christians and Humanists?		EXPRESSING What can be done to reduce racism? Can religion help?	

HLTA Learning Challenges	Pizza or pasta? (G) Geography - Italy compared with UK DT – container for pizza	Could you be the next Willie Wonka? (H) History - Mayans	How does our body change? (S) Science - Animals (including humans) – Year 5 and 6 PSHE – Growing up
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