

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan – Rec/Nurs Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Question	What do I know about me?	How can we help Cinderella have a ball?	What makes a sound?	Should Goldilocks say sorry?	How many nursery rhymes do I know?	What would you find at the farm?
WOW	Baby pictures.	Dress as Cinders.	Visit from a musician or FANTASIA video.	Incident for the children to investigate.	Nursery Rhyme Competition.	Visit to Reddish Vale Farm.
Special Events	Harvest.	Diwali. Christmas.	Chinese New Year.	Easter.		Sports Day. Assembly.
Text Suggestions	Once there were giants; Kipper's Birthday.	Cinderella.	We're going on a bear hunt.	Goldilocks and the 3 bears.	Each Peach Pear Plum.	What the ladybird heard!
UW	Human life cycles.	Materials.	The senses.	Bears/Growth.	Healthy Eating/Plants.	Animals and their young.
EAD	Faces & Portraits.	Collage.	Portraits/line drawings of dancers (Klee & Matisse).	Clay.	Still Life.	Props for assembly.
PD	What can I do with my body? Dough Disco.	Fine motor skills/Funky Fingers. Dough Disco.	Movement to music.	Manipulating clay.	Self-help skills.	Pencil control.
C&L	Listening Skills, Social Skills & Introduction of new vocabulary ongoing.					
PSED	New beginnings: All about me; Feelings; Social skills	Getting on and falling out: Friendship; Working together; Resolving conflict.	Going for goals: Setting a goal; Persistence.	Good to be me: Managing my feelings; Standing up for myself; Safer stranger	Relationships: Understanding the feelings of others; making choices.	Changes: Understanding the feelings of others; making choices.
RE	Where do we belong?		Which times are special and why?		Which stories are special and why?	
Discrete Music (Rec)	Percussion instruments.		Features of music. Tuned percussion instruments.		Composing & Performing.	
Genres covered in Literacy	Narrative & Non-fiction		Narrative, including rhyming words.	Narrative & Non-fiction	Rhyming Poetry.	Narrative & Non-fiction